

Superb work M. S. !!

MCR 3U0

Unit 1 Test Introductions to Functions

Date: Oct. 6, 2010

Name: M. Solutions

K 16 /16

A 20 /20

T 13 /13

C 10 /10

Multiple Choice (Knowledge – One Mark Each)

Identify the choice that **best** completes the statement or answers the question.

1. b Which relation is a function?

a. $\{(0, 1), (3, 2), (5, -3), (0, 2)\}$

c. $\{(-4, -7), (-9, 5), (4, -2), (-9, 0)\}$

b $\{(-3, -2), (-1, 3), (0, -2), (3, 4)\}$

d. $\{(-7, -7), (-2, 5), (-1, 6), (-2, -5)\}$

2. b Which of the following relations is **not** a function?

a. The relation between height and time if a tree grows 4 cm/yr

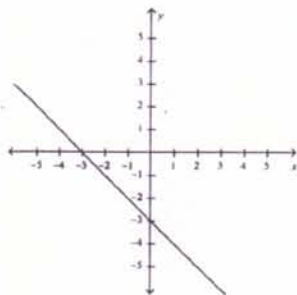
b The relation between students' heights and weights

c. The relation between distance and time if a car travels 85 km/h

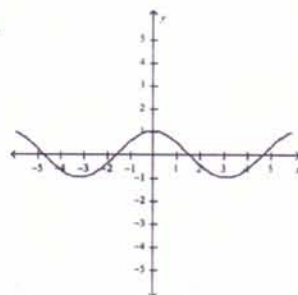
d. The relation between money earned and time if interest for a bank account is 5% per month

3. d Which is **not** the graph of a function?

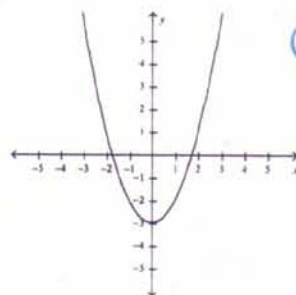
a.



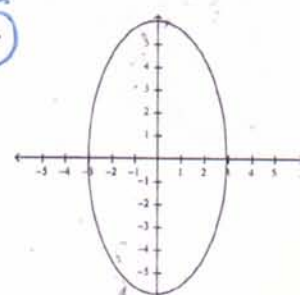
b.



c.



d.



4. av Given $f(x) = -14 - 3x$, evaluate $f(-4)$.

a -2

b. 2

c. -30

d. 68

$$f(-4) = -14 - 3(-4) \\ = -14 + 12 = -2$$

5. av Tanya thought of a number. She doubled the number and subtracted 15 from the result. She then multiplied the difference by the original number. Which function represents Tanya's number?

a $f(x) = x(2x - 15)$

b. $f(x) = x(15 - 2x)$

c. $f(x) = x(x^2 - 15)$

d. $f(x) = x(15 - x^2)$

6. d What are the domain and range of the function $f(x) = \sqrt{x-7} + 3$?

a. Domain = \mathbb{R}
Range = \mathbb{R}

b. Domain = $\{x \in \mathbb{R} : x \geq 7\}$
Range = $\{y \in \mathbb{R} : y \leq 3\}$

c. Domain = $\{x \in \mathbb{R} : x \leq 7\}$
Range = $\{y \in \mathbb{R} : y \leq 3\}$

d Domain = $\{x \in \mathbb{R} : x \geq 7\}$
Range = $\{y \in \mathbb{R} : y \geq 3\}$

7. b A pre-paid cellular phone plan charges \$35 for activation and \$0.03 per minute. The relation of cost, in dollars, to time, in minutes, is described by the function $C(t) = 35 + 0.03t$. What is the inverse of the function?

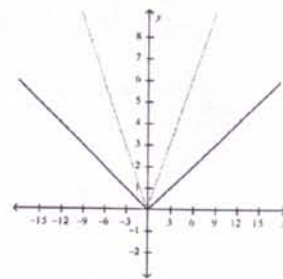
a. $C^{-1}(t) = \frac{1}{35 + 0.03t}$ b. $C^{-1}(t) = \frac{t-35}{0.03}$ c. $C^{-1}(t) = \frac{1}{35} + \frac{1}{0.03t}$ d. $C(t) = -(35 + 0.03t)$

8. c Which of the following transformations is required to graph $y = |4x - 8|$ from its parent function?

- a. Compress the graph of $f(x) = |x|$ horizontally by the factor $\frac{1}{4}$, followed by a translation 8 units right.
 b. Stretch the graph of $f(x) = |x|$ horizontally by the factor 4, followed by a translation 8 units left.
c. Compress the graph of $f(x) = |x|$ horizontally by the factor $\frac{1}{4}$, followed by a translation 2 units right.
 d. Stretch the graph of $f(x) = |x|$ horizontally by the factor 4, followed by a translation 2 units left.

9. a In the graph shown, the parent function is the dotted graph. The solid graph has the equation of the form $y = f(kx)$. Which of the following is the equation for the solid graph?

a. $f(x) = \left|\frac{1}{3}x\right|$ b. $f(x) = |3x|$
 c. $f(x) = \frac{3}{x}$ d. $f(x) = \left(\frac{1}{3}x\right)^2$



10. b Which of the following transformations is required to graph $y = \sqrt{-(x-6)}$ from its parent function?

- a. Reflect the graph of $f(x) = \sqrt{x}$ in the x-axis, then translate it 6 units to the left.
b. Reflect the graph of $f(x) = \sqrt{x}$ in the y-axis, then translate it 6 units to the right.
 c. Reflect the graph of $f(x) = \sqrt{x}$ in the y-axis, then translate it 6 units to the left.
 d. Reflect the graph of $f(x) = \sqrt{x}$ in the x-axis, then translate it 6 units to the right.

11. c The point $(2, -6)$ lies on the graph of $y = f(x)$. What are the co-ordinates of the image of $(2, -6)$ on the graph of $y = -f(-3x)$?

a. $(-24, 6)$ b. $\left(-\frac{2}{3}, -6\right)$ c. $\left(-\frac{2}{3}, 6\right)$ d. $(-2, 18)$

Knowledge (Written Responses)

12. Consider the function $f(x) = -3(x-7)^2 - 2$.
 Determine $f(3s)$. (/2)

$$\begin{aligned} f(3s) &= -3(3s-7)^2 - 2 \\ &= -3(9s^2 - 42s + 49) - 2 \\ &= -27s^2 + 126s - 149 \end{aligned}$$

13. For $h(t) = -5t - 7$ determine $h^{-1}(4)$. (/3)

Let $y = -5t - 7$
 Interchange y and t:

$$t = -5y - 7$$

$$\therefore y = \frac{t+7}{-5} = -\frac{1}{5}(t+7)$$

$$\therefore h^{-1}(t) = -\frac{1}{5}(t+7)$$

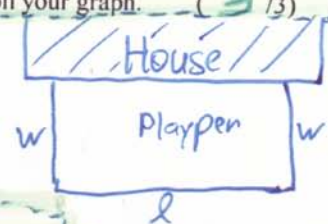
$$\therefore h^{-1}(4) = -\frac{1}{5}(4+7) = -\frac{11}{5}$$

Application

14. Ashutosh has 110 m of fencing to make a rectangular playpen for Eslam. The wall of Ashutosh's house will serve as one side of the playpen, so he will use fencing for only three sides of the rectangular area.

- Express the area of the playpen as a function of its **length**. (3/3)
- Sketch a graph that shows the area as a function of **length**. (2/2)
- Determine the domain and range of the area function. (2/2)
- Determine the dimensions of the playpen that give a total area of 120 m^2 . Show this on your graph. (3/3)
- Determine the dimensions that give the **maximum area**. (3/3)

(a) $A = lw = l(55 - \frac{1}{2}l) = 55l - \frac{1}{2}l^2$
 $\therefore A(l) = 55l - \frac{1}{2}l^2$ ✓



$l + 2w = 110$
 $\therefore 2w = 110 - l$
 $\therefore w = 55 - \frac{1}{2}l$

(2) (b) See graph at right

(2) (c) $D = \{l \in \mathbb{R} \mid 0 < l < 110\}$ ✓ $R = \{A \in \mathbb{R} \mid 0 < A \leq 1512.5\}$ ✓

(d) $A(l) = 120$

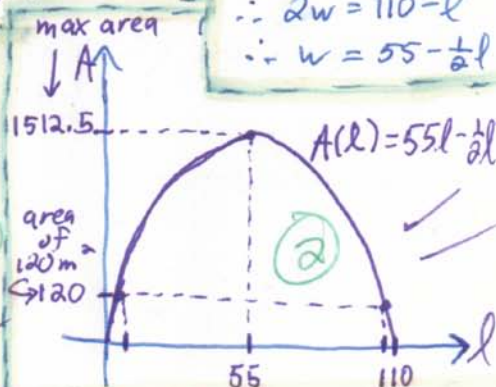
$\therefore -\frac{1}{2}l^2 + 55l - 120 = 0$ ✓

$\therefore l^2 - 110l + 240 = 0$

$\therefore l = \frac{110 \pm \sqrt{110^2 - 4(1)(240)}}{2}$

$\therefore l = 107.8 \text{ or } 2.2$ ✓
 $w = 1.1 \text{ or } 53.9$ ✓

(e) From the graph it's clear that for maximum area, $l = 55$ ✓
 Therefore, $w = 55 - \frac{1}{2}l = 55 - \frac{1}{2}(55) = 27.5$ ✓



15. Complete the steps outlined in the table to sketch the graph of the function $g(x) = \frac{9}{4}\sqrt{-2x+14} - 5$. (10/10)

Equation of Parent Function	Transformations of $y = f(x)$ Required to Obtain $y = g(x)$	Graphs of $y = f(x)$ and $y = g(x)$
$f(x) = \sqrt{x}$ f	<p>Verbal Description $g(x) = \frac{9}{4}\sqrt{-2(x-7)} - 5$</p> <p>Horizontal</p> <ol style="list-style-type: none"> Compress by $\frac{1}{2}$, reflect in y-axis ✓ Translate 7 units right ✓ <p>Vertical</p> <ol style="list-style-type: none"> Stretch by factor $\frac{9}{4}$ ✓ Translate 5 units down ✓ <p>Function Notation Description $g(x) = \frac{9}{4}f(-2x+14) - 5$ ✓</p> <p>Mapping Notation Description $(x, y) \rightarrow (-\frac{1}{2}x + 7, \frac{9}{4}y - 5)$ ✓</p>	

Thinking

16. Transformations are applied to the function $f(x) = \frac{-3}{2x}$ to produce the function g . Write the equation of $y = g(x)$ after each of the following transformations of f : (/5)

- a) horizontal compression by the factor $\frac{1}{2}$: $g(x) = f(2x) = \frac{-3}{2(2x)} = \frac{-3}{4x}$ ✓
- b) vertical stretch by the factor 3: $g(x) = 3f(x) = 3\left(\frac{-3}{2x}\right) = \frac{-9}{2x}$ ✓
- c) reflection in the x -axis: $g(x) = -f(x) = -\left(\frac{-3}{2x}\right) = \frac{3}{2x}$ ✓
- d) translation 10 units right and 1 unit up: $g(x) = f(x-10) + 1 = \frac{-3}{2(x-10)} + 1$ ✓

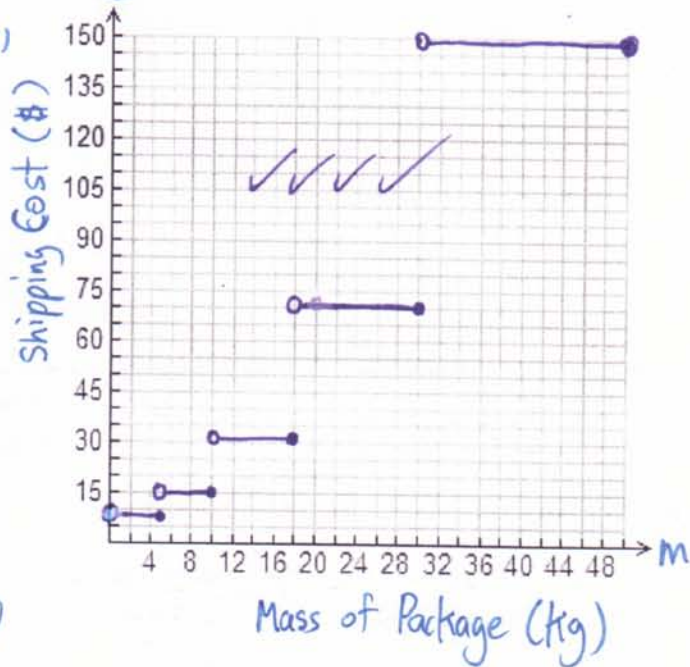
17. A shipping company uses the mass of a package to determine the shipping charges. For packages with a mass up to and including 5 kg, the cost is \$8.50. For packages with a mass greater than 5 kg but less than or equal to 10 kg, the cost is \$14.95. For packages with a mass greater than 10 kg but less than or equal to 18 kg, the cost is \$31.50. For packages with a mass greater than 18 kg but less than or equal to 30 kg, the cost is \$70.85. Finally, for packages weighing more than 30 kg but less than or equal to 50 kg, the cost is \$149.95.

- a) Graph the situation on a coordinate grid. Label your graph fully. (4 /4)
- b) State the domain and range of the relation. (2 /2)
- c) Explain why this relation must be a function (2 /2) C

(b) $D = \{m \in \mathbb{R} \mid 0 < m \leq 50\}$ (4)

$R = \{8.5, 14.95, 31.5, 70.85, 149.95\}$

(c) For any mass between 0 kg and 50 kg, there is a unique shipping cost. (i.e., there cannot be two or more different prices for the same mass)



Labels → communication