## **Grade 11 Functions (University Preparation)** Unit 3 - Quadratics - Major Test

Mr. Nolfi

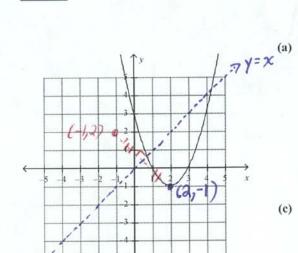
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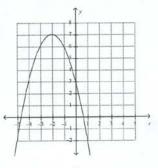
| KU  | APP | TIPS | COM |
|-----|-----|------|-----|
| /20 | /16 | /18  | /10 |

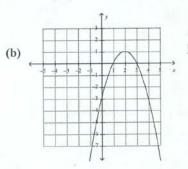
Multiple Choice (6 KU)

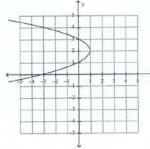
For questions 1 to 6, select the best answer. Write the letter of your choice in the provided blank space.

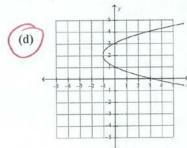
Which of the following is the graph of the inverse of the quadratic function whose graph is shown at the left?











(d)

In which of the following is the relation between x and y quadratic?

| <u>.</u> [ | x  | y     |    |
|------------|----|-------|----|
| (a)        | -2 | 23    | 7  |
| [          | -1 | 14    | 0  |
| 1          | 0  | 5 4   | 4  |
| - [        | 1  | -4 65 | 9  |
| Ì          | 2  | -13 L | -0 |

|   |        |    | 757 | olna |
|---|--------|----|-----|------|
|   | x      | y  |     | -(-) |
|   | -2     | 9  | -   | _(c) |
|   | -1     | 6  | -3  | -    |
|   | 0      | 5  | -1  | 2    |
|   | 1      | 6  | 1   | 2    |
| 1 | 2      | 9  | 3   | 2    |
|   | 24-1-1 | 10 |     |      |

| X  | y=x |
|----|-----|
| -2 | -8  |
| -1 | -1  |
| 0  | 0   |
| 1  | 1   |
| 2  | 8   |

| x     | y  |        |
|-------|----|--------|
| -2    | -6 | 744    |
| -1    | -2 | 4) 14  |
| 0     | 2  | 49     |
| 1     | 6  | 374    |
| 2     | 10 | 44     |
| linea | •  | (4)16) |

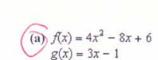
(and differences constant)

Kelly has 16 m of fencing to be used to enclose her flower garden. The function  $f(x) = -(x-4)^2 + 16$ models the area of the garden, where x is the length of fencing in metres. What is the domain of f?

- (a)  $\{x \in \mathbb{R} : 1 \leq x \leq 4\}$
- **(b)**  $\{x \in \mathbb{R} : -4 \le x \le 4\}$
- (c)  $\{x \in \mathbb{R} : 0 < x < 8\}$  (d)  $\{x \in \mathbb{R} : 0 < x < 16\}$

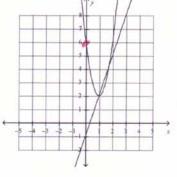
Given,  $f(x) = -(x+4)^2 - 7$  what are the domain and range of the *inverse*?

- (a)  $D = \{x \in \mathbb{R}\}\ R = \{y \in$



(b) 
$$f(x) = 2x^2 - 4x + 3$$
 can be  $g(x) = 3x - 1$  Seliminated because  $y - int$  of  $f$ 

Which of the following systems of functions models the points of intersection shown in the graph?



(e) 
$$f(x) = -4x^2 + 8x - 6$$
  
 $g(x) = 3x - 1$ 

(d) 
$$f(x) = -2x^2 + 8x - 3$$
 can be  $g(x) = 3x - 1$ 

$$g(x) = 3x - 1$$
Since parabola upward

How many points of intersection do the functions  $f(x) = 9x^2 + 12.5x + 8.9$  and g(x) = -6x - 3.5 have?

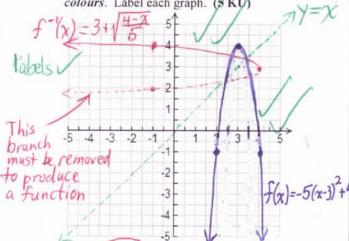
12-40c= 18.5)2-4(9)(12.4)=-104.15<0

## **Full Solutions**

Write complete solutions for each of the following problems.

7. Given the quadratic function  $f(x) = -5(x-3)^2 + 4$ , do the following: (10 KU altogether)

(a) On the provided grid, accurately sketch the graphs of y = f(x) and  $y = f^{-1}(x)$  using two different colours. Label each graph. (5 KU)



8. Write  $4\sqrt{5}(7\sqrt{15}-\sqrt{10})-12\sqrt{3}$  in simplest form. (4 KU) = 28175 -4N50 -12N3

(b) Determine an equation of  $y = f^{-1}(x)$ . (5 KU)

 $9x^2+12.5x+8.9=-6x-3.5 \implies 9x^2+18.5x+12.4=0$ 

Determine an equation of 
$$y = f^{-1}(x)$$
. (5 KU)

Interchange  $x$  and  $y$ :

$$x = -5(y-3)^2 + 4$$

$$x = -5(y-3)^2 + 4$$

$$\frac{x-4}{-5} = (y-3)^2$$
multiply
$$\frac{x-4}{-5} = (y-3)^2$$
numerator and denominator
$$(y-3)^2 = \frac{4-x}{5}$$

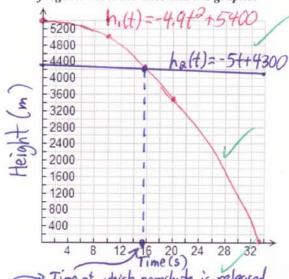
$$y-3 = \pm \sqrt{\frac{4-x}{5}}$$

$$y=3\pm\sqrt{\frac{4-x}{5}}$$

: Y= 3+1 4-x or y=3-14-x To ensure that the inverse relation is a function, we must choose only one of these.

(Note: It is customary to choose
the upper branch of the "sideways
parabola" obtained upon
reflection in the line y=x.)

- 9. Pallavi parachutes out of airplanes to fight fires. After jumping from an airplane, her height above the ground in metres is modelled by the quadratic function  $h_t(t) = -4.9t^2 + 5400$ , where t is the time in seconds since she jumped. After she releases her parachute, her height above the ground in metres is given by the linear function  $h_2(t) = -5t + 4300$ , where t is also the time in seconds since she jumped. (8 APP)
  - (a) Represent the situation graphically. Do not forget to label the axes and the graphs!



> Time at which parachute is released (b) Use your graphs to estimate the time at which Pallavi released her parachute. Show your estimate on the above grid.

- Just under 16 seconds after jumping

(c) How long after jumping did Pallavi release her parachute? Use an algebraic method to determine this.

When Pallavi releases her parachute, h,(t) = ho (t).

 $-4.9t^2 + 5400 = -5t + 4300$ 

-4.9+2+5++1100=O

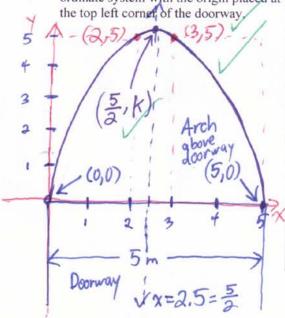
 $t = \frac{-5 \pm \sqrt{5^2 - 4(-4.9)(1100)}}{2(-4.9)}$ 

t=-14.5 or t=15.5 Since t≥0, t=15.5

Pallavi released her parachute about 15.5 seconds after jumping.

(My estimate was very good!)

- 10. Nabeel is making a parabolic arch at the top of his garage doors. The doorway is 5 m wide and the height of the arch, 2 m from the edge of the doorway, is 5 m. (8 APP)
  - (a) Sketch a diagram of the doorway and the parabolic arch. Include a coordinate system with the origin placed at the top left corner of the doorway,



(b) Determine an equation that describes the shape of the parabolic arch. Show your work!

Since the zeros are 0 and 5, the x-co-ordinate of the vertex must be 3.

.. the equation must take the form

y=a(x-至)2+Kレ

: the points (5,0) and (3,5) lie on the curve, they must satisfy the equation

.. 25a+K=01

and 4 a + K = 5 (2)

0-0=> 34 a=-5 ⇒ 6a=-5 ⇒ a= = = 6 Sub. in @ = 4(-5)+ k=5 = k=5+ 54 = 125 ... equin is y=-\frac{5}{2}(x-\frac{5}{2})^2 + \frac{135}{24}

