

1. Give *one example* of each of the following: (     /5)

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- (a) Expression \_\_\_\_\_
- (b) Equation that is Solved for the Unknown \_\_\_\_\_
- (c) Equation that Expresses a Mathematical Relationship \_\_\_\_\_
- (d) Identity \_\_\_\_\_
- (e) A Value that Satisfies the Equation  $x^2 = 64$  \_\_\_\_\_

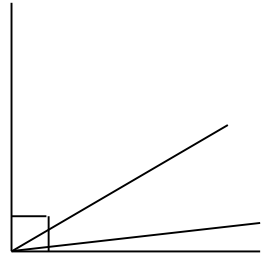
2. For the given equation, complete the flowchart, solve the equation by performing operations to *both sides* and check your solution. (     /10)

| Equation                                   | Flowchart                          | Solve the Equation by<br>Performing Operations to B.S. | Check your Solution |        |
|--------------------------------------------|------------------------------------|--------------------------------------------------------|---------------------|--------|
| $\frac{3}{2}x + \frac{1}{2} = \frac{3}{4}$ | <div><div>x</div><div></div></div> |                                                        | L.H.S.              | R.H.S. |
|                                            | <div><div></div><div></div></div>  |                                                        |                     |        |
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3. Solve the given equation by performing operations to both sides. (     /9)

$\frac{1}{4}(2y - 7) + \frac{y - 5}{6} = -3 - (5y - 8)$

4. Two or more angles are complementary if their sum is  $90^\circ$ . In the diagram at the right, three angles are complementary. One angle is *one-half* of the largest angle. The smallest angle is *one-sixth* of the largest angle. Use an equation to find the measure of each angle. ( /7)



5. The triangles shown below have the *same perimeter*. Use an equation to find the side lengths of each triangle. ( /10)

