

1. Give *one example* of each of the following: (/5)

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- (a) Expression _____
- (b) Equation that is Solved for the Unknown _____
- (c) Equation that Expresses a Mathematical Relationship _____
- (d) Identity _____
- (e) A Value that Satisfies the Equation $x^2 = 169$ _____

2. For the given equation, *solve for l* both by completing the flowchart and by performing operations to *both sides*. (/7)

Equation	Solve for l using the Flowchart	Solve the Equation for l by Performing Operations to B.S.
<div>$P = 2l + 2w$</div> <div>This equation relates the perimeter of a rectangle to its length and width.</div>	<div><div><div>l</div><div>↓</div><div></div><div>↓</div><div></div><div>↓</div><div>P</div></div><div><div></div><div>↑</div><div></div><div>↑</div><div></div><div>↑</div><div>P</div></div></div>	

3. Solve the given equation for *h* by performing operations to both sides. (/4)

$A = 2\pi r^2 + 2\pi rh$

4. To rent the grand ballroom, a hotel charges \$250 per day plus \$15 per person. (/9)

(a) Let C represent the cost in dollars of renting the ballroom and n represent the number of people.

Write a formula that relates C to n .

(b) Use your formula from part (a) to calculate how much the hotel would charge for 100 people to rent the ballroom.

(c) Rearrange your formula to express n in terms of C .

(d) Use your formula from part (c) to calculate how many people attended an event at the ballroom if the total cost turned out to be \$5500.

5. Students in a math class were asked to rearrange the formula $E = \frac{1}{2}mv^2$ to solve for v . A student named Jabroni wrote the response shown in the left column of the table. Unfortunately, Jabroni's response contains many errors. First circle the errors in Jabroni's response. Then provide a correct response. (/8)

<i>Jabroni's Response – Circle all the Errors</i>	<i>Your Corrected Solution</i>
$E = \frac{1}{2}mv^2$ $\therefore 2E = \left(\frac{2}{1}\right)\frac{1}{2}mv^2$ $\therefore 2E = \frac{1}{4}mv^2$ $\therefore 2E - \frac{1}{4}m = \frac{1}{4}mv^2 - \frac{1}{4}m$ $\therefore 2E - \frac{1}{4}m = v^2$ $\therefore \frac{2E - \frac{1}{4}m}{2} = \frac{v^2}{2}$ $\therefore \frac{2E - \frac{1}{4}m}{2} = v$ <div style="border: 1px solid black; padding: 5px; display: inline-block;"> $\therefore v = \frac{2E - \frac{1}{4}m}{2}$ </div>	

6. The *perimeter* of a rectangle is 280 m. If the length of the rectangle is *triple* its width, find the dimensions of the rectangle. (/9)

(a) Construct an algebraic model by using the phrase “the length of the rectangle is *triple* its width.”

<i>Quantity</i>	<i>Representation</i>	<i>Explanation</i>
Width		
Length		

(b) Translate the following sentence into an equation. *Do not solve* the equation yet! You will do that in part (c).

“The *perimeter* of a rectangle is 280 m.”

(c) Solve the equation.

(d) State a conclusion.

7. Peter and Homer are saving quarters and loonies in a jar. The jar contains 12 more quarters than loonies and altogether, the value of the coins is \$65.50. How many loonies and quarters are in the jar? (/8)

<i>Coin</i>	<i>Value of One Coin</i>	<i>Number of Coins</i>	<i>Value of Coins</i>
Quarters	\$0.25	<i>d</i>	
Loonies	\$1.00		
Total	N/A		\$65.50



1 quarter=25¢=\$0.25



1 loonie= \$1.00