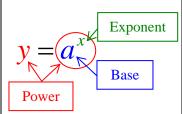
MPM1D0 Unit 1: Homework Quiz 5

- Addition can be performed in any order without changing the result. This means that brackets don't matter! Therefore, to add a polynomial enclosed in brackets, simply remove the brackets and proceed.
- Subtraction *cannot* be performed in any order without changing the result. This means that brackets *DO* matter! To subtract a polynomial enclosed in brackets, remove the brackets by adding the opposite of the polynomial. This is based on the following property: x - y = x + (-y)



Powers are a short form for repeated multiplication.

e.g.
$$4^6 = (4)(4)(4)(4)(4)(4) = 4096$$
, $\left(-\frac{2}{3}\right)^3 = \left(-\frac{2}{3}\right)\left(-\frac{2}{3}\right)\left(-\frac{2}{3}\right) = -\frac{8}{27}$

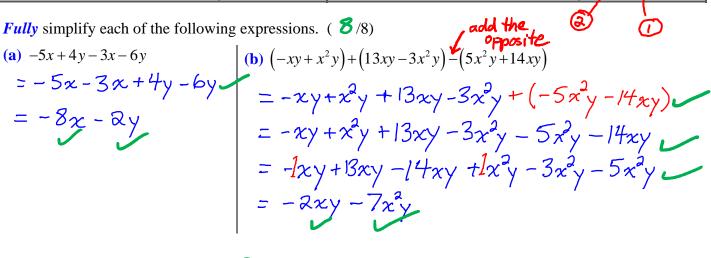
(2 nonillion kg). It is much easier to write this as 2×10^{30} kg.

Symbol	English Equivalent
+	sum, plus, added to, more than, increased by, gain of, total of, combined with
_	difference, minus, subtracted from, less than, fewer than, decreased by, loss of
×	product , times, multiplied by, of, factor of, double (×2), twice (×2), triple (×3)
÷	quotient, divided by, half of (÷2), one-third of (÷3), per, ratio of
=	is, are, was, were, will be, gives, yields

1. Complete the following table. (4/4)

Ei	ıglish	Algebraic Expression	English	Algebraic Equation
Six less th	nan a number	2-6	Double a number plus 5 is 1.	2x+5=1
Two decrease	ed by a number.	2 – y	When a number is decreased by 4 and the result is tripled, 7 is obtained.	3(y-4)=7

2. Fully simplify each of the following expressions. (8/8)



3. Write each expression as a power. (\angle /2)

(a)
$$-6(6)(6)(6) = -6^4$$

(b)
$$\left(\frac{1}{4}\right)\left(\frac{1}{4}\right)\left(\frac{1}{4}\right) = \left(\frac{1}{4}\right)^3$$

4. Write each power in *expanded form*, then *evaluate*. (4/4)

(a)
$$-2^6 = -2(2)(2)(2)(2)(2)$$

$$= -64$$
(b) $(\frac{2}{3})^4 = \frac{2}{3}(\frac{2}{3})(\frac{2}{3})(\frac{2}{3})$

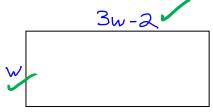
$$= \frac{16}{81}$$

5. *Evaluate* each expression for the given values of the variables. (8/8)

(a)
$$-3xy - (x - y)^3$$
, $x = 9$, $y = 7$
 $= -3(9)(7) - (9 - 7)^3$
 $= -189 - 2^3$
 $= -189 - 8$
 $= -197$

(b)
$$-3xy(x^3 - y^3)$$
, $x = 9$, $y = 7$
 $= -3(9)(7)(9^3 - 7^3)$
 $= -189(729 - 343)$
 $= -189(386)$
 $= -72954$

- 6. The length of a rectangle is two less than triple its width. (6/6)
 - (a) Let w represent the width of the rectangle. Label the width and length with algebraic expressions that contain *ONLY* the variable w.



(b) Write a *simplified expression* for the perimeter of the rectangle.

(c) Suppose that the perimeter of the rectangle is 72 cm. Find the value of w.

$$8w - 4 = 72$$

$$8w - 4 + 4 = 72 + 4$$

$$8w = 76$$

$$8w = 76$$

$$8w = \frac{76}{8} + 4$$

$$w = \frac{19}{2} = 9.5$$

7. Three musicians wrote songs for a new album. They each chose to be paid in a different way. (5/5)

Artist	Fixed Rate (\$)	Royalty (\$ per n albums sold)
Daniel	5000	2 <i>n</i>
Fatima	_	5 <i>n</i>
Ayesha	2000	4 <i>n</i>

(a) Write an expression for the *total* earnings for *each* artist.

Daniel: $Q_n + 5000$

Fatima: 5n

Ayesha: 4n + 2000

(b) Write a simplified expression for the total amount paid to Daniel, Fatima and Ayesha.

2n+5000+5n+4n+2000

= 2n+5n+4n+5000+2000

= 11n + 7000