

Grade 9 Academic Math
Unit 2 – Practice Test A – Solving Equations (Not Including Problem Solving)

Mr. Nolfi

Victim:

Mr. SolutionsRight on Mr. S.!!

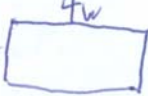
KU	APP	TIPS	COM
25/25	20/20	8/8	15/15

Modified True/False (3 KU)Indicate whether each statement is *true* or *false*. If false, *change* the underlined part to make the statement true.

1. T/F F The algebraic expression $x - 7$ represents seven more than a number. Change: seven less ✓
2. T/F F $x = 2$ is the solution to the equation $4x - 8 = 10 - 2x$. Change: $x = 3$ ✓
✓ = $\frac{1}{2}$ mark
3. T/F F "Four more than triple a number is 12" can be modelled as $4n + 3 = 12$. Change: $3n + 4 = 12$ ✓

Multiple Choice (6 KU)

For questions 4 to 9, select the best answer. Write the letter of your choice in the provided blank space.

4. c Which is the correct solution for $x + 7 = -4$?
(a) $x = 3$ (b) $x = -3$ (c) $x = -11$ (d) $x = 0$
5. d $y = -2$ is the correct solution for which equation?
(a) $3y + 1 = 5$ (b) $2y - 5 = 1$ (c) $4y + 8 = -4$ (d) $y - 3 = -5$
6. c The perimeter of a rectangle is 45 m. If the length is four times the width, what is the length? w 
(a) 36 m (b) 4.5 m (c) 18 m (d) 9 m
 $10w = 45$
 $w = 4.5$
7. d The distance, d , in kilometres, a spaceship travels in t hours is given by the formula $d = 50000t$. How long will it take the spaceship to travel 150000 km?
(a) 30 h (b) 300 h (c) 0.3 h (d) 3 h
 $t = \frac{d}{50000} = \frac{150000}{50000}$
8. c By which number would you multiply both sides of the equation $\frac{x-1}{4} + \frac{2x+2}{6} = \frac{x+1}{12}$ to eliminate all the fractions?
(a) 4 (b) 6 (c) 12 (d) 2
9. c Matthew and Jonathan compete on the same pizza-eating team. Matthew has eaten 10 more slices than Jonathan and together, they have eaten 50 slices. How many slices has Jonathan eaten?
(a) 5 (b) 60 (c) 20 (d) 500

10. Solve each of the following equations. Wherever required, show the operation that is performed to each side.

(a) $-6a - 5 = -2$ (3 KU)

$$\therefore -6a - 5 + 5 = -2 + 5 \quad \checkmark$$

$$\therefore -6a = 3$$

$$\therefore \frac{-6a}{-6} = \frac{3}{-6} \quad \checkmark$$

$$\therefore a = -\frac{1}{2} \quad \checkmark$$

(b) $-4 - 5s - 3 - 2s = -s + 18$ (4 KU)

$$\therefore -7s - 7 = -s + 18$$

$$\therefore -7s - 7 + s = -s + 18 + s \quad \checkmark$$

$$\therefore -6s - 7 = 18$$

$$\therefore -6s - 7 + 7 = 18 + 7 \quad \checkmark$$

$$\therefore -6s = 25$$

$$\therefore \frac{-6s}{-6} = \frac{25}{-6} \quad \checkmark$$

$$\therefore s = -\frac{25}{6} \quad \checkmark$$

(c) $-6(y-3)+11 = -(12-2y)$ (5 KU)

$$\therefore -6y + 18 + 11 = -12 + 2y \quad \checkmark$$

$$\therefore -6y + 29 - 2y = -12 + 2y - 2y \quad \checkmark$$

$$\therefore -8y + 29 = -12$$

$$\therefore -8y + 29 - 29 = -12 - 29 \quad \checkmark$$

$$\therefore -8y = -41 \quad \checkmark$$

$$\therefore \frac{-8y}{-8} = \frac{-41}{-8} \quad \checkmark$$

$$\therefore y = \frac{41}{8} \quad \checkmark$$

(d) $\frac{4(x-1)}{5} = -7$ (4 KU)

$$\therefore \frac{5}{1} \left(\frac{4(x-1)}{5} \right) = 5(-7) \quad \checkmark$$

$$\therefore 4(x-1) = -35$$

$$\therefore 4x - 4 = -35$$

$$\therefore 4x - 4 + 4 = -35 + 4 \quad \checkmark$$

$$\therefore 4x = -31$$

$$\therefore \frac{4x}{4} = \frac{-31}{4} \quad \checkmark$$

$$\therefore x = -\frac{31}{4} \quad \checkmark$$

11. Solve the following equation showing all steps. Then check your solution to verify that it is correct. (10 APP)

$$\frac{3q}{2} - \frac{q+2}{4} = 12 - \frac{2q+3}{3}$$

$$\therefore \frac{12}{1} \left(\frac{3q}{2} \right) - \frac{12}{1} \left(\frac{q+2}{4} \right) = 12(12) - \frac{12}{1} \left(\frac{2q+3}{3} \right) \quad \checkmark$$

$$\therefore 18q - 3(q+2) = 144 - 4(2q+3) \quad \checkmark$$

$$\therefore 18q - 3q - 6 = 144 - 8q - 12$$

$$\therefore 15q - 6 = 132 - 8q$$

$$\therefore 15q - 6 + 8q = 132 - 8q + 8q \quad \checkmark$$

$$\therefore 23q - 6 = 132$$

$$\therefore 23q - 6 + 6 = 132 + 6$$

$$\therefore 23q = 138$$

$$\therefore \frac{23q}{23} = \frac{138}{23} \quad \checkmark$$

$$q = 6$$

Left-hand Side

$$\frac{3q}{2} - \frac{q+2}{4}$$

$$= \frac{3(6)}{2} - \frac{6+2}{4}$$

$$= \frac{18}{2} - \frac{8}{4}$$

$$= 9 - 2$$

$$= 7$$

Right-hand Side

$$12 - \frac{2q+3}{3}$$

$$= 12 - \frac{2(6)+3}{3}$$

$$= 12 - \frac{12+3}{3}$$

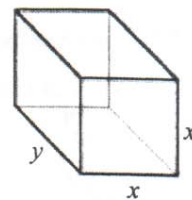
$$= 12 - \frac{15}{3}$$

$$= 12 - 5$$

$$= 7$$

Since L.H.S. = R.H.S.,
 $q = 6$ is the solution.

12. Shown at the right is a shape known as a *square prism*. Its volume can be found using the formula $V = x^2 h$.



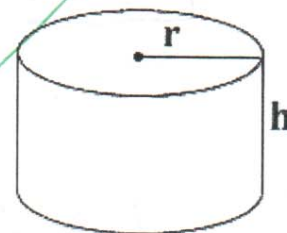
- (a) Rearrange the formula to isolate x . (That is, solve for x in terms of h and V .) (3 APP)

$$\begin{aligned}
 V &= x^2 h \\
 \therefore \frac{V}{h} &= \frac{x^2 h}{h} \\
 \therefore \frac{V}{h} &= x^2 \\
 \therefore \sqrt{\frac{V}{h}} &= \sqrt{x^2} \\
 \therefore x &= \sqrt{\frac{V}{h}}
 \end{aligned}$$

- (b) Given that $h = 5$ and $V = 200$, use the equation that you obtained in (a) to solve for x . (2 APP)

$$\begin{aligned}
 x &= \sqrt{\frac{V}{h}} \\
 &= \sqrt{\frac{200}{5}} \\
 &= \sqrt{40} \approx 6.3
 \end{aligned}$$

13. The surface area of a cylinder with radius r and height h is found using the formula $A = 2\pi r^2 + 2\pi rh$.



- (a) Solve for h in terms of r . (3 APP)

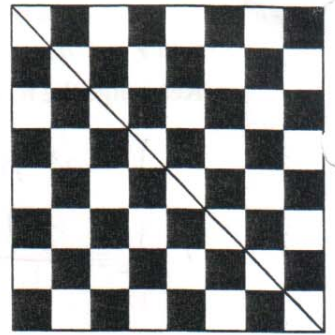
$$\begin{aligned}
 A &= 2\pi r^2 + 2\pi rh \\
 \therefore A - 2\pi r^2 &= 2\pi r^2 + 2\pi rh - 2\pi r^2 \\
 \therefore A - 2\pi r^2 &= 2\pi rh \\
 \therefore \frac{A - 2\pi r^2}{2\pi r} &= \frac{2\pi rh}{2\pi r} \\
 \therefore h &= \frac{A - 2\pi r^2}{2\pi r}
 \end{aligned}$$

- (b) A cylinder has a surface area of 200 m^2 and a radius of 5 m . Use the formula that you developed in (a) to calculate the height of the cylinder. (2 APP)

$$\begin{aligned}
 h &= \frac{A - 2\pi r^2}{2\pi r} \\
 &= \frac{200 - 2\pi(5)^2}{2\pi(5)} \\
 &= \frac{200 - 2\pi(25)}{10\pi} \\
 &= \frac{200 - 50\pi}{10\pi} \\
 &\approx \frac{200 - 50(3.14)}{10(3.14)} \\
 &\approx 1.37
 \end{aligned}$$

14. The chessboard shown at the right has a diagonal length of 50 cm.

- (a) Find the *area* of each small square on the chessboard. (Hint: The Pythagorean Theorem) (5 TIPS)



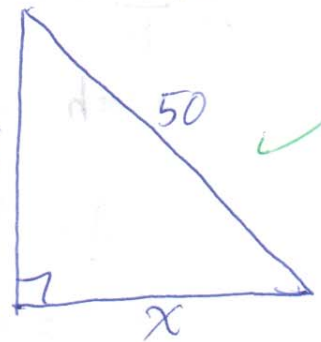
Let x represent the length of one side of the chessboard. Then, by the Pythagorean Theorem,

$$x^2 + x^2 = 50^2$$

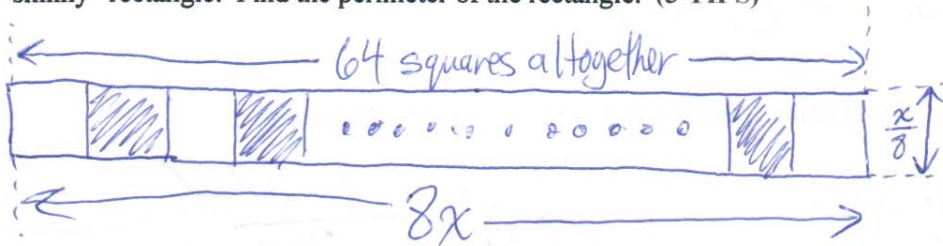
$$\therefore 2x^2 = 2500$$

$$\therefore x^2 = 1250$$

Now x^2 is the area of the entire chessboard, which means that the area of the chessboard must be 1250 cm^2 . Since there are 64 squares in all, the area of a single square must be $\frac{1250}{64} = 19.53125 \text{ cm}^2$.



- (b) Suppose that the squares on the chessboard were arranged in a single row. This would form a very long and "skinny" rectangle. Find the perimeter of the rectangle. (3 TIPS)



$$P = 2(8x) + 2\left(\frac{x}{8}\right) = 16x + \frac{x}{4}$$

From 14(a) we know that $x^2 = 1250$.

Therefore, $x = \sqrt{1250}$.

$$\therefore P = 16(\sqrt{1250}) + \frac{\sqrt{1250}}{4} = 574.5 \text{ cm}$$

The perimeter of the rectangle is about 574.5 cm.