UNDERSTANDING SCATTER PLOTS

 Eliseo performed a study to explore how TV viewing habits affect student performance. He collected data by surveying several students in his math class. He asked each student to provide their current math mark as well as the number of hours spent watching TV each day. The data are summarized in the following table:

	Daily TV Viewing Time (h)	1	6	3	2	10	0	2	5	2	12	8	5	2	4
	Mark (%)	83	53	71	73	81	95	68	51	70	40	21	32	75	27
Mark (70)	(a) State the independent and d Independent: $\underline{TV V_{i}ewin}$ (b) Create a scatter plot of the orders! Label the axes and in any outliers. $M \rightarrow Since the widely d 40 \rightarrow 6050 \rightarrow 6040 \rightarrow 6050 \rightarrow 6010 \rightarrow$	ng Ti data (p clude 2 da 1 Spe an 1 Spe an 1 Spe 1 Spe	olot the a title ta f erse acci 5)	Dep e data j for yo opini d, i urah Ver	enden points) ur grap Es a t is e lin V ro line	Do r bh. In re ver e of ugh of (1 ¹	Mart not con addition y di bess t, 27. t, 27. t, 27. t, 27. t, 27. t, 27. t, 27.	$\frac{\langle}{f_{1}, circ}$ $\frac{f_{1}}{f_{1}, circ}$ $\frac{f_{1}}$	the cite	He pleas nick your be mo	can't vo get ho to wat IATH y Eliss se eras name cell p fore yo m sees	ome ch TV! eo, e my from hone our s it.			

- (c) Describe the relationship between the students' daily TV viewing time and their mathematics marks. The math mark tends to decrease with increased TV viewing times
- (d) Draw a line of best fit. Then write the slope-intercept equation for the line of best fit. Show your work! $S|OP|e = \frac{\Delta m}{\Delta t} = \frac{m_2 - m_1}{t_2 - t_1} = \frac{27.5 - 65}{14 - 4.5} = -3.9$ (calculated using points identified on graph) Equation of Line of Best Fit: $\underline{m} = -3.9t + (81)$

- (e) Use the equation of your line of best fit to estimate the math mark of a student who watches four hours of TV per day. t = 4, m = ?
- m = -3.9(4) + 81 65The estimated mark for a student who watches four hours of TV daily is about 65% (f) Again using your equation, estimate the number of hours of TV watched by a student with a mark of 45%. t = ?, m = 45, -3.9t = 45-81t = -3.9t + 81t = -3.9t = 45t =

large degree of variation in the data.

(h) Now check your answers to (e) and (f) by using your graph.

Equation Answer		Graph Answer	Do the answers agree?						
(e)	65%	(e) 66 %	Yes, there is close agreement						
(f)	9 hours	(f) 9.5 hours	Yes, II II II II						

2. Now use TI-Interactive to create a scatter plot and to determine the line of best fit for the same data given in question 1. Print out the TI-Interactive document that you create and staple it to this sheet. In addition, summarize your results below.

Equation obtained using your line of best fit:

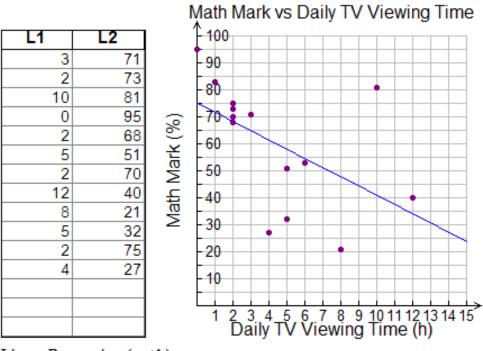
Equation obtained using TI-Interactive:

m = -3.9 + 8

m = -3,4t + 75

3. Complete the following table. Use point form.

Similarities between Unit Four and Unit Five	Differences between Unit Four and Unit Five
 both units involve graphing on a Cartesian plane both units involve linear relations both units involve independent and dependent variables both units involve slope and intercepts 	• In unit 5, the relations were EXACTLY described by an equation. Once one of the variables is given a value, the value of the other can be calculated EXACTLY using the equat • In unit 6, data are collected for the purpose of finding out the strength of the relationship between two variables. The equations of the lines of best fit only allow us to ESTIMATE



Linear Regression (ax+b) regEQ(x) = -3.42566x + 75.1708

UNDERSTANDING SCATTER PLOTS #2

Predicting Shaquille O'Neal's Hand Span

In this activity you will collect data by measuring foot lengths and hand spans. You will then use your data to predict Shaquille O'Neal's hand span.

Step One - Calculating Shaq's Foot Length in Centimetres

It is well known that Shaquille O'Neal (also known as "Shaq") wears a size-23 shoe. What is not well known is his foot length in centimetres. Luckily, there are formulas that relate shoe size, as measured with a Brannock device (see diagram below and to the right), to foot length, in inches.

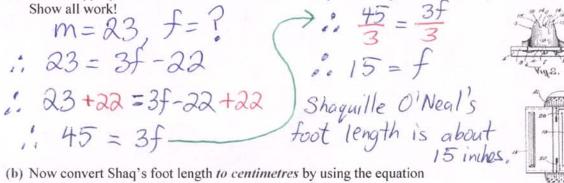
 $m \rightarrow$ represents men's shoe size as measured by a Brannock device

 $w \rightarrow$ represents women's shoe size as measured by a Brannock device

 $f \rightarrow$ represents foot length *in inches*

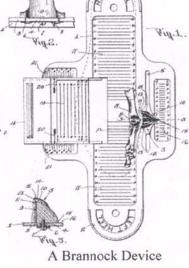
 $m = 3f - 22 \qquad \qquad w = 3f - 21$

(a) Use the appropriate formula above to calculate Shaq's foot length in inches.



(b) Now convert Shaq's foot length to centimetres by using the equation C = 2.54I, where C represents the length in centimetres and I represents the length in inches. T = 15, C = ?

: C = 2.54(15)= 38,1



Don't mess with

my size-23 shoe

man or you'll have a size-23 imprint

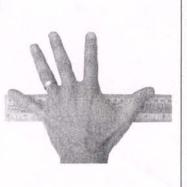
on your sorry butt!

Conclusion: Shaq's foot length in cm is about 38, 1 cm

Step Two - Collecting the Data by Measuring Hand Span and Foot Length

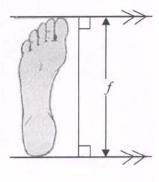
How to Measure Hand Span

- The hand is placed *palm down* on a flat surface.
- The fingers are outstretched as far as possible.
- Measure the distance between the *outside of* the thumb to the *outside* of the little finger.



How to Measure Foot Length

- Shoes and socks must be removed.
- Place the most prominent toe and the most prominent part of the heel between two parallel lines that are perpendicular to the foot.
- Measure the distance between the two parallel lines.



Use the measuring procedures described above to complete the following table.

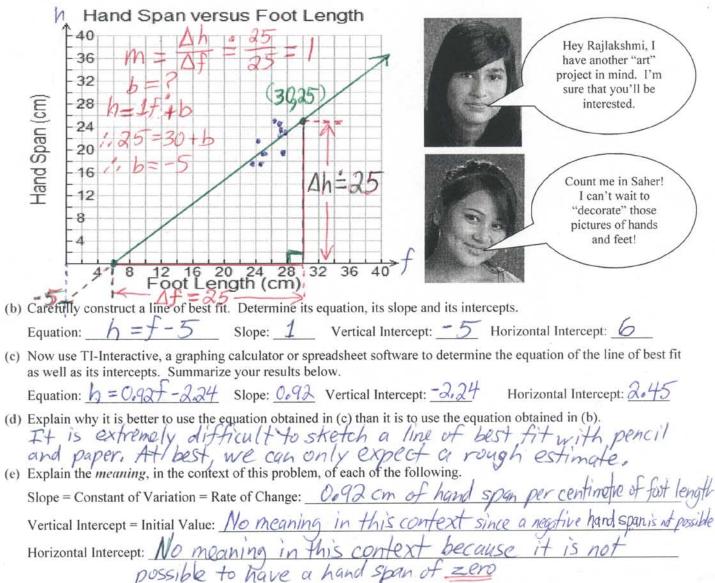
	Student Name	Foot Length in cm (f)	Hand Span in cm (h)	Ratio of $f:h$
1.	Pablo	27.3	23,9	1.14
2.	Hannah	24,2	20,8	1.16
3.	Kamaljeet	27.9	23.4	1.19
4.	Saher	24.4	17.8	1.37
5.	Meghan	23.9	19,9	1,20
6.	Aditva	26.4	21,1	1.25
7.	Naglian	27.6	21,5	1.28
8.	Grokar	26,8	24,1	1011
9.	Wafa	23	19.5	1.18
10.	Justin	27,2	22.8	1,19

1,2

Measure to the nearest millimetre, that is, to one decimal place.

Step Three - Analyzing the Data

(a) Use the data in the table to create a scatter plot. *Do not connect the dots!*



(f) Does the data that you collected show a positive correlation, a negative correlation or no correlation? Explain.

There is definitely a positive correlation in the data because hand span increases with foot length.

(g) If you did everything correctly, your line of best fit should have a positive slope. Explain why you would expect this.

Hand span should increase with foot length, This can only happen if the slope (rate of change) is positive.

Step Four - Predicting Shaq's Hand Span

(a) You will use two different methods to predict Shaq's hand span.

Method 1	Method 2
Use the equation from (c) in step 3. h = 0.92f - 2.24	Calculate the average of the $f:h$ ratios from the table on the previous page. Then use this average to predict $\frac{1}{8}$. Shaq's hand span.
Shaq: $f = 38 \text{ cm}$: $h = 0.92(38) - 2.24$ = 32.72	Shaq's hand span. a veruge = $\frac{1.14+1.16+1.19+1.37+1.2+1.25+1.28+1.11}{10}$ = 1.21 This means that on average, the foot length is about 1.21 times the hand span, i.e. $f=1.21h$
	hand span, i.e. $f = 1.21h$ $h = \frac{f}{1.21} = \frac{38}{1.21} = 31.4$
Using method 1, I predict Shaq's hand span to be: about 32.7 cm	Using method 2, I predict Shaq's hand span to be: about 31.4 cm
(b) Predicting Shaq's hand span is an example of <i>interpolation</i> we had to estimate a value	BEYOND the range of our data set.
(c) The correct answer to the previous question is "extrapolation interpolation that involves the data you collected in step 3 The smallest bot length in the o largest foot length is 27,9 c 26 cm in the data set, so for a foot length of 26 cm.	lata set is 23 cm and the m. There is no foot length of we can interpolate the hand span
$\frac{Method}{h} = 0.92f - 2.24 = 0.92(26) - 2.24$	<u>Method</u> 2: Averages fh Closest points: (24.4, 17.8), (26.4, 21.1) Average = $\frac{17.8 + 21.1}{2} = 19.4$
Estimate: Hand span is 21.7 cm	Average = = = = 19,7 Estimate: 19,4 cm

Line of Best Fit Obtained with TI-Interactive

