

UNIT 0 – MEASUREMENT AND GEOMETRY – CONCEPTS AND RELATIONSHIPS

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Monday, May 28th, 2012

$$1\text{ mL} = 1\text{ cm}^3$$



Pie πr^2

200000L = No.



I am hungry :/

Me too!

Ghastly Ghost (Impersonating a PEI Potato)

LOL
I get it now :x

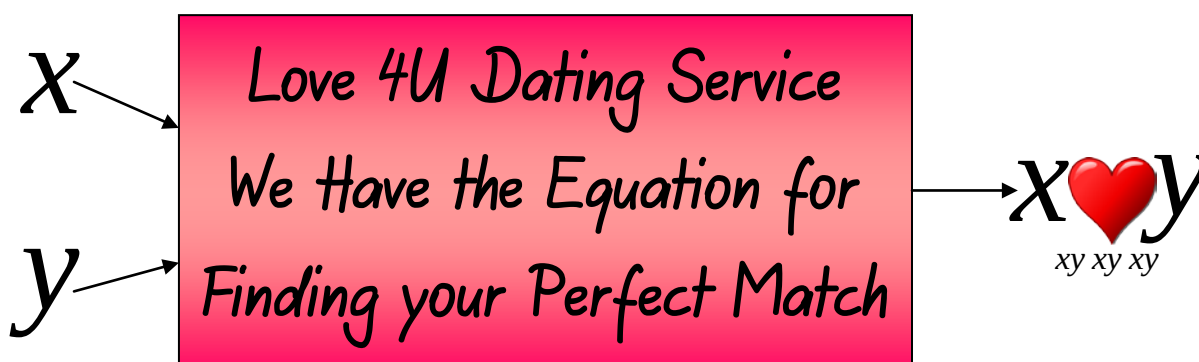


Kidby Potty!

By: Jenna Tieu & Darshame Budhwa Zor

INTRODUCTION – MATH IS LIKE A DATING SERVICE...

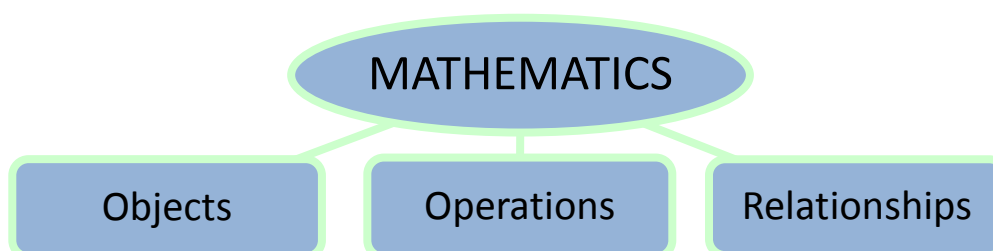
Math is Like a Dating Service.
It's all about Relationships!



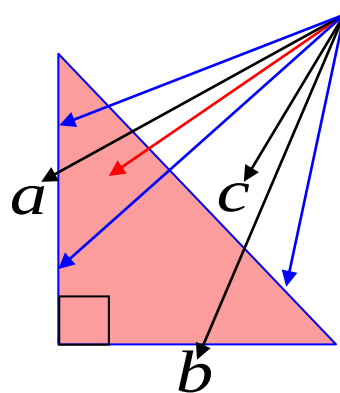
A FRAMEWORK FOR UNDERSTANDING MATHEMATICS

As shown below, mathematics can be reduced to **three basic concepts**:

1. Mathematical Objects (e.g. **numbers** are mathematical objects)
2. Mathematical Operations (e.g. $+$, $-$, $\times$, $\div$, $\sqrt{\quad}$, etc)
3. Mathematical Relationships (e.g. $c^2 = a^2 + b^2$)



The Pythagorean Theorem – Probably the Most Famous Mathematical Relationship



The Mathematical Objects

- **Right Triangle**
Variables (a , b and c)
Line Segments
Numbers
- The **variables** represent the **lengths** of the sides of the right triangle. Therefore, the variables a , b and c represent **numbers**.

The Mathematical Operations

- **Addition** (+)
- **Squaring** (raise to the exponent 2)

$$c^2 = a^2 + b^2$$

The Mathematical Relationship

- The **equation** $c^2 = a^2 + b^2$ expresses how the quantities represented by a , b and c are related to one another by means of mathematical operations.
- This relationship holds for all right triangles, no matter how large or small.

Exercise

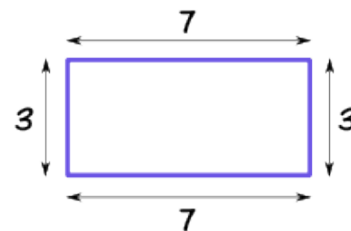
Identify the mathematical objects, operations and relationships for the surface area of a cylinder.

Hint: $A = 2\pi r^2 + 2\pi rh$

UNDERSTANDING THE CONCEPTS OF PERIMETER, AREA AND VOLUME

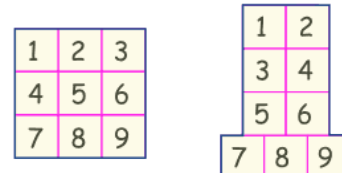
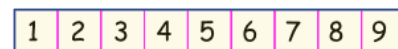
Perimeter

- The **distance** around a two-dimensional shape.
- Example:** the perimeter of this rectangle is $3+7+3+7 = 20$
- The perimeter of a circle is called the **circumference**.
- Perimeter is measured in **linear units** such as mm, cm, m, km.



Area

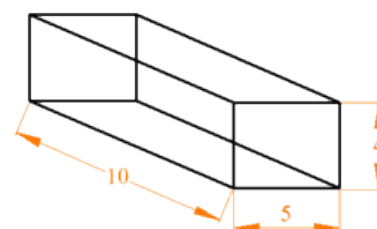
- The “size” or “amount of space” inside the boundary of a two-dimensional surface, including curved surfaces.
- In the case of the surface of a three-dimensional object, the area is usually called **surface area**.
- Example:** If each small square at the right has an area of 1 cm^2 , the larger shapes all have an area of 9 cm^2 .
- Area is measured in **square units** such as mm^2 , cm^2 , m^2 , km^2 .



Volume

- The “amount of space” contained within the interior of a three-dimensional object. (The **capacity** of a three-dimensional object.)
- Example:** The volume of the “box” at the right is $4 \times 5 \times 10 = 200 \text{ m}^3$. This means, for instance, that 200 m^3 of water could be poured into the box.
- Volume is measured in **cubic units** such as mm^3 , cm^3 , m^3 , km^3 , mL, L.

Note: $1 \text{ mL} = 1 \text{ cm}^3$



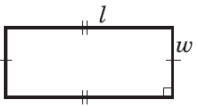
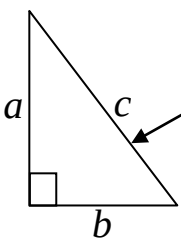
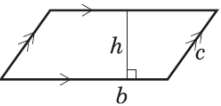
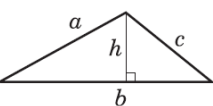
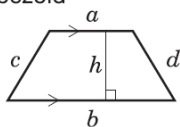
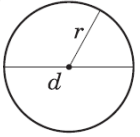
Questions

- You have been hired to renovate an old house. For each of the following jobs, state whether you would measure perimeter, area or volume and explain why.

Job	Perimeter, Area or Volume?	Why?
Replace the baseboards in a room. 		
Paint the walls.		
Pour a concrete foundation. 		

- Convert 200 m^3 to litres. (**Hint:** Draw a picture of 1 m^3 .)

MEASUREMENT RELATIONSHIPS

Perimeter and Area Equations			Pythagorean Theorem
Geometric Figure 	Perimeter $P = l + l + w + w$ or $P = 2(l + w)$	Area $A = lw$	 In any right triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides. That is, $c^2 = a^2 + b^2$ By using your knowledge of rearranging equations, you can rewrite this equation as follows: $b^2 = c^2 - a^2$ and $a^2 = c^2 - b^2$
Parallelogram 	$P = b + b + c + c$ or $P = 2(b + c)$	$A = bh$	
Triangle 	$P = a + b + c$	$A = \frac{bh}{2}$ or $A = \frac{1}{2}bh$	
Trapezoid 	$P = a + b + c + d$	$A = \frac{(a + b)h}{2}$ or $A = \frac{1}{2}(a + b)h$	
Circle 	$C = \pi d$ or $C = 2\pi r$	$A = \pi r^2$	

The Meaning of π

In **any** circle, the **ratio** of the **circumference** to the **diameter** is equal to a **constant** value that we call π . That is,

$$C : d = \pi .$$

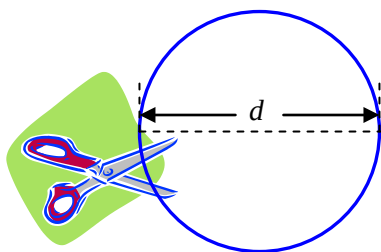
Alternatively, this may be written as

$$\frac{C}{d} = \pi$$

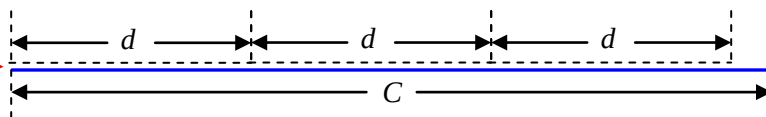
or, by multiplying both sides by d , in the more familiar form

$$C = \pi d .$$

If we recall that $d = 2r$, then we finally arrive at the most common form of this **relationship**: $C = 2\pi r$.



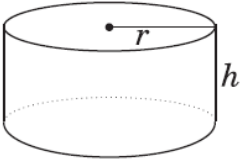
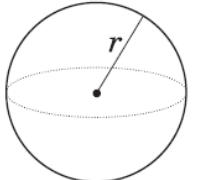
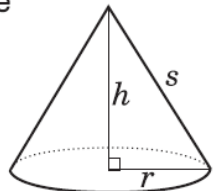
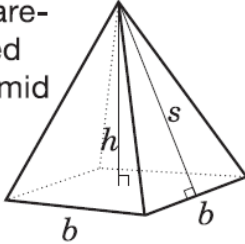
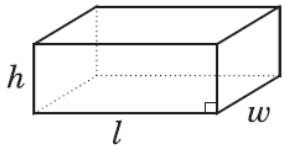
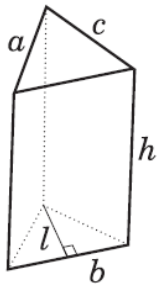
Snip the circle and stretch it out into a straight line.



As you can see, the length of the circumference is slightly more than three diameters. The exact length of C , of course, is π diameters or πd .

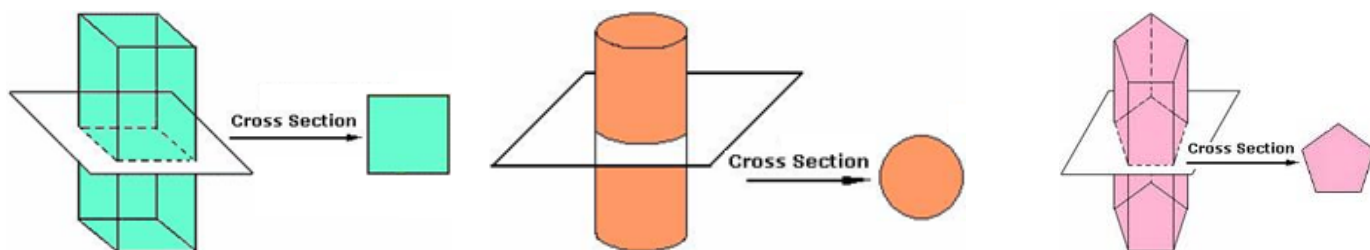
Volume and Surface Area Equations

If you need additional help, Google “area volume solids.”

Geometric Figure	Surface Area	Volume
Cylinder 	$A_{\text{base}} = \pi r^2$ $A_{\text{lateral surface}} = 2\pi r h$ $A_{\text{total}} = 2A_{\text{base}} + A_{\text{lateral surface}}$ $= 2\pi r^2 + 2\pi r h$	$V = (A_{\text{base}})(\text{height})$ $V = \pi r^2 h$ This is true for all prisms and cylinders.
Sphere 	$A = 4\pi r^2$	$V = \frac{4}{3} \pi r^3$ or $V = \frac{4\pi r^3}{3}$ This is true for all pyramids and cones.
Cone 	$A_{\text{lateral surface}} = \pi r s$ $A_{\text{base}} = \pi r^2$ $A_{\text{total}} = A_{\text{lateral surface}} + A_{\text{base}}$ $= \pi r s + \pi r^2$	$V = \frac{(A_{\text{base}})(\text{height})}{3}$ $V = \frac{1}{3} \pi r^2 h$ or $V = \frac{\pi r^2 h}{3}$
Square-based pyramid 	$A_{\text{triangle}} = \frac{1}{2} b s$ $A_{\text{base}} = b^2$ $A_{\text{total}} = 4A_{\text{triangle}} + A_{\text{base}}$ $= 2bs + b^2$	$V = \frac{(A_{\text{base}})(\text{height})}{3}$ $V = \frac{1}{3} b^2 h$ or $V = \frac{b^2 h}{3}$
Rectangular prism 	$A = 2(wh + lw + lh)$	$V = (\text{area of base})(\text{height})$ $V = lwh$ This is true for all prisms and cylinders.
Triangular prism 	$A_{\text{base}} = \frac{1}{2} b l$ $A_{\text{rectangles}} = ah + bh + ch$ $A_{\text{total}} = A_{\text{rectangles}} + 2A_{\text{base}}$ $= ah + bh + ch + bl$	$V = (A_{\text{base}})(\text{height})$ $V = \frac{1}{2} b l h$ or $V = \frac{b l h}{2}$

Volumes of Solids with a Uniform Cross-Section

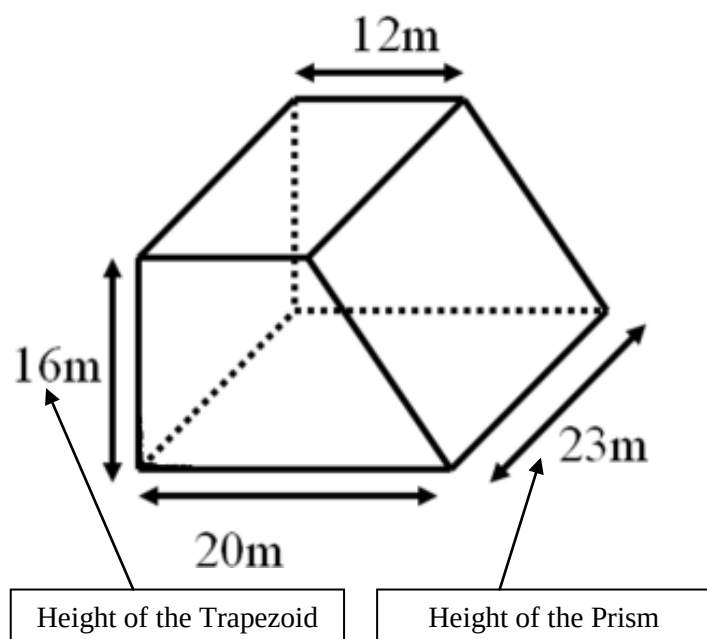
A solid has a **uniform cross-section** if any cross-section **parallel to the base** is **congruent** to the base (i.e. has exactly the same shape and size as the base). Prisms and cylinders have a uniform cross-section. Pyramids and cones do not.



For all solids with a uniform cross-section, $V = (A_{\text{base}})(\text{height})$

Problem

Find the volume of the given trapezoidal prism.



Solution

If we stand this solid on end, we can easily see that it is a solid with a uniform cross-section. Any cross-section parallel to the trapezoidal base is a trapezoid that is congruent to the base. Therefore,

$$\begin{aligned} V &= (A_{\text{base}})(\text{height}) \\ &= \left(\frac{16(12 + 20)}{2} \right) (23) \\ &= \left(\frac{16(32)}{2} \right) (23) \\ &= 256(23) \\ &= 5888 \end{aligned}$$

The volume of the given trapezoidal prism is 5888 m^3 .

ANGLE RELATIONSHIPS IN POLYGONS

Concepts

Classify Polygons

Classify Polygons

A **polygon** is a closed figure formed by three or more line segments.

A **regular polygon** has all sides equal and all angles equal.

Some quadrilaterals have special names. A regular quadrilateral is a **square**. An irregular quadrilateral may be a **rectangle**, a **rhombus**, a **parallelogram**, or a **trapezoid**.

Number of Sides	Name
3	triangle
4	quadrilateral
5	pentagon
6	hexagon

square

rhombus

rectangle

parallelogram

trapezoid

Interior and Exterior Angles

- The diagram at the left shows an **interior angle** of a triangle and its corresponding **exterior angle**.
- Notice that corresponding interior and exterior angles must be **supplementary** (i.e. their sum must be 180°).

- The **interior angles** of a **pentagon**
- The **exterior angles** of the same pentagon
- Notice that

$$\begin{aligned} a + A &= 180^\circ \\ b + B &= 180^\circ \\ c + C &= 180^\circ \\ d + D &= 180^\circ \\ e + E &= 180^\circ \end{aligned}$$

The corresponding interior and exterior angles are **supplementary**.

Polygon Definition

A **polygon** is a closed plane figure bounded by **three or more** line segments.

Regular Polygon Definition

A **regular polygon** is a polygon in which all sides have the same length (**equilateral**) and all angles have the same measure (**equiangular**).

Irregular Polygon Definition

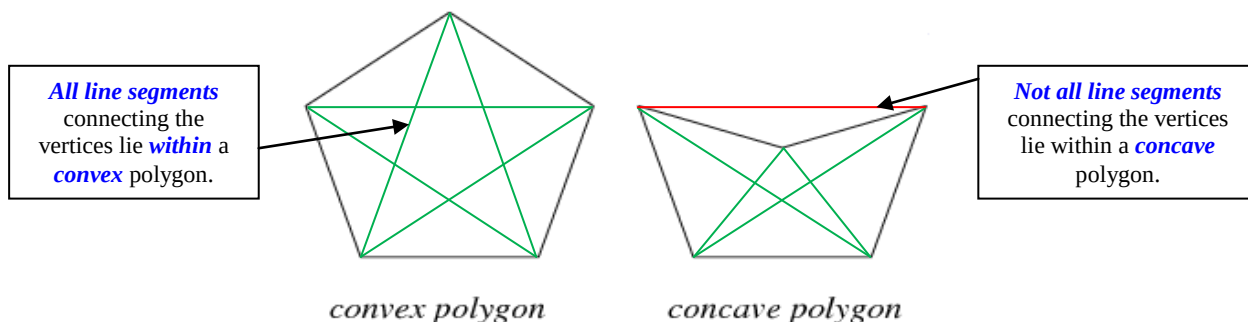
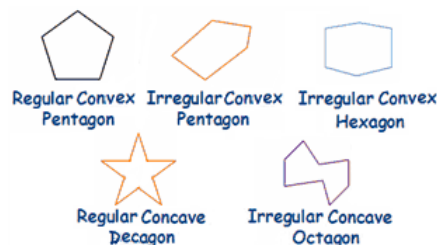
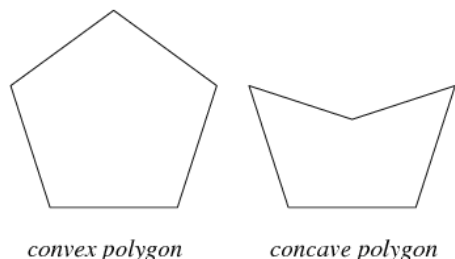
An **irregular polygon** is a polygon in which **not** all sides have the same length and **not** all angles have the same measure.

Convex Polygon Definition

A **convex polygon** is a polygon that contains all line segments connecting any two of its vertices. In a convex polygon, the measure of **each interior angle** must be less than 180° .

Concave Polygon Definition

A **concave polygon** is a polygon that **does not** contain all line segments connecting any two of its vertices. In a concave polygon, the measure of **at least one interior angle** is more than 180° . That is, a concave polygon must contain at least one **reflex angle**.

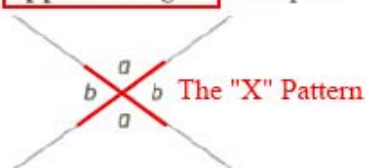


Relationships

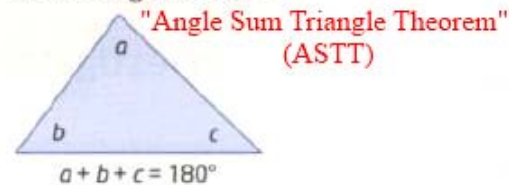
Angle Properties – Intersecting Lines, Transversal Passing through a Pair of Parallel Lines, Triangles

Angle Properties

When two lines intersect, the **opposite angles** are equal.

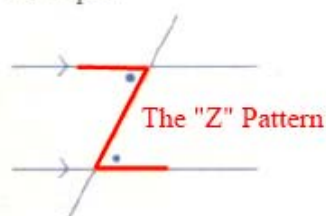


The sum of the interior angles of a triangle is 180° .

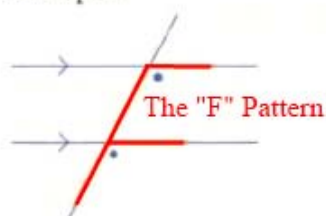


When a transversal crosses parallel lines, many pairs of angles are related.

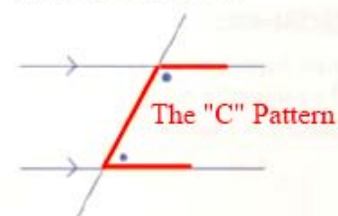
alternate angles are equal



corresponding angles are equal

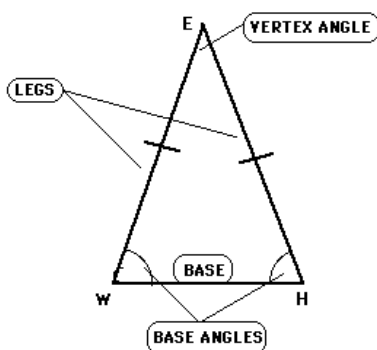


co-interior angles have a sum of 180°

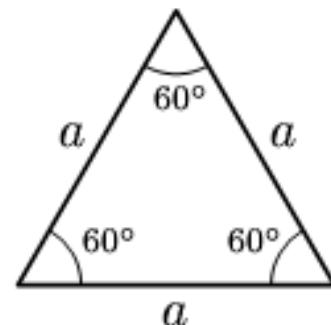


Angles in Isosceles and Equilateral Triangles

- The **Isosceles Triangle Theorem (ITT)** asserts that a triangle is isosceles if and only if its **base angles are equal**.
- This can be proved using **triangle congruence theorems** (not covered in this course).



- Using ITT, it can be shown that an **equilateral triangle** is also **equiangular** (all three angles have the same measure).
- If x represents the measure of each angle, then
 $x + x + x = 180^\circ$ (ASTT)
 $\therefore 3x = 180^\circ$
 $\therefore x = 60^\circ$



Exterior Angles of a Triangle

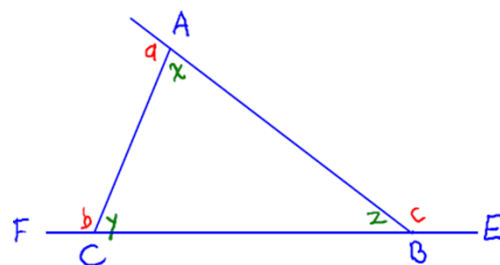
The exterior angle at each vertex of a triangle is equal to the sum of the interior angles at the other two vertices.

Using the diagram at the right, we can rewrite the above statement as follows:

$$a = y + z$$

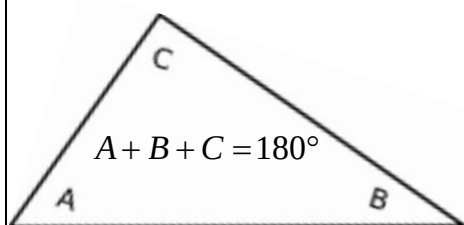
$$b = x + z$$

$$c = x + y$$

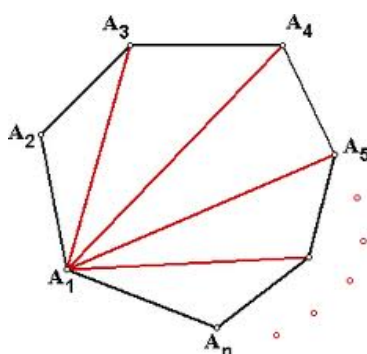


Sum of Interior and Exterior Angles of Polygons

The Relationships



The **sum** of the **interior angles** of any **triangle** is 180° .



The **sum** of the **exterior angles** of any **convex polygon** is 360°

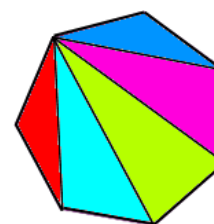
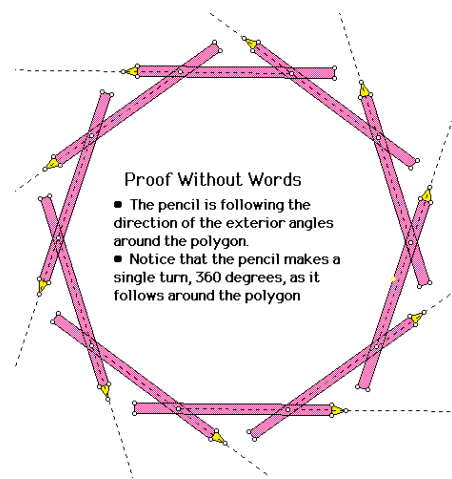


The **sum** of the **interior angles** of an **n -sided convex polygon**

$$= (n - 2) \times 180^\circ$$

$$= (\text{number of triangles}) \times 180^\circ$$

Understanding Why...



Name: **Heptagon**

Number of Sides: **7**

Number of Triangles: **5**

Sum of Interior Angles: **$5(180^\circ) = 900^\circ$**