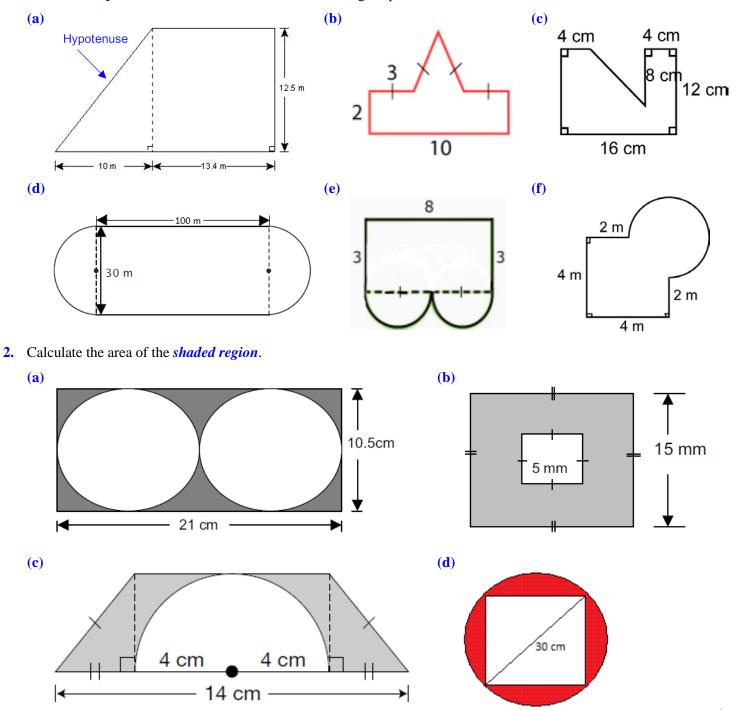
UNIT O – MEASUREMENT AND GEOMETRY – PRACTICE

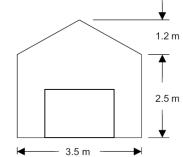
UNIT 0 – MEASUREMENT AND GEOMETRY - PRACTICE
PERIMETER AND AREA PROBLEMS
Answers
VOLUME AND SURFACE AREA PROBLEMS
Answers
SOME CHALLENGING PROBLEMS THAT INVOLVE THE PYTHAGOREAN THEOREM
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PROBLEMS ON ANGLE RELATIONSHIPS IN POLYGONS
Answers
MORE CHALLENGING PROBLEMS ON ANGLE RELATIONSHIPS IN POLYGONS
Answers

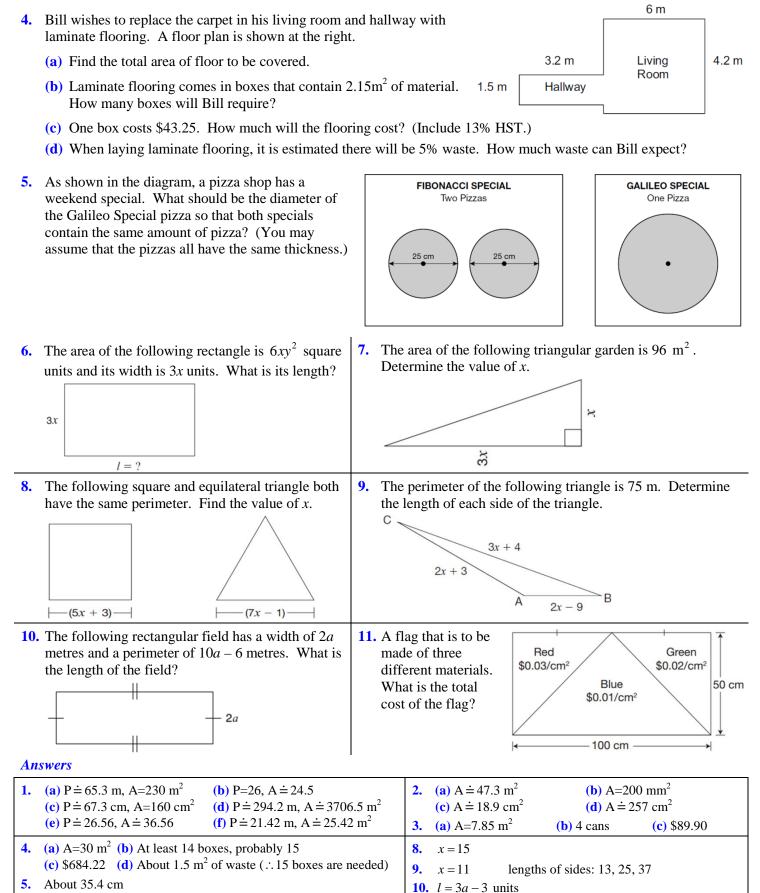
Perimeter and Area Problems

1. Calculate the *perimeter* and *area* of each of the following shapes.



- 3. The front of a garage, excluding the door, needs to be painted.
 - (a) Calculate the area of the region that needs to be painted assuming that the door is 1.5m high and 2 m wide. (See the diagram at the right for all other dimensions.)
 - (b) If one can of paint covers an area of 2.5 m², how many cans will need to be purchased?
 - (c) If one can of paint sells for \$19.89, how much will it cost to buy the paint? (Include 13% HST.)





- 5. About 35.4 cm 6. $l = 2y^2$ units
- 6. $l = 2y^2$ units

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11. Red: \$37.50

Total: \$87.50

Blue: \$25.00

Green: \$25.00

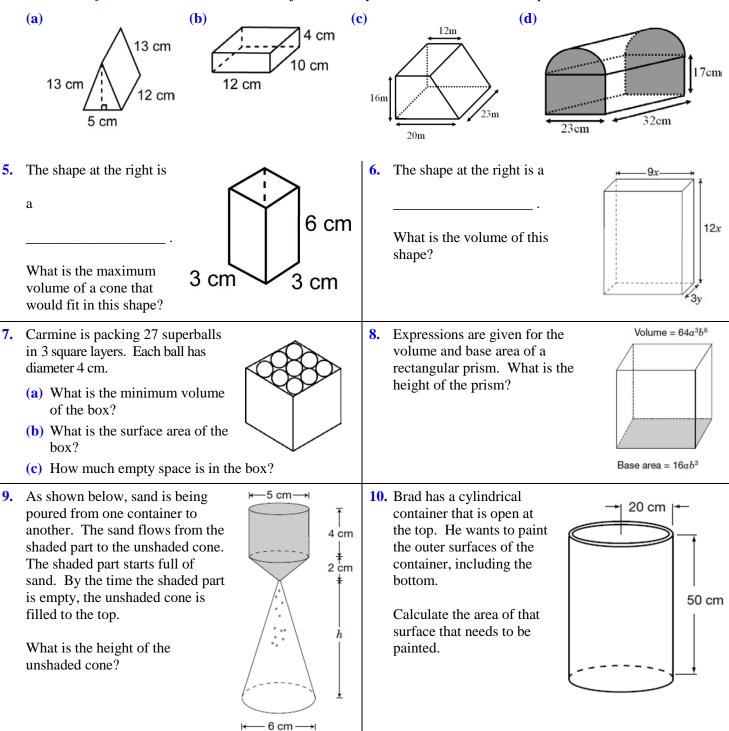
Volume and Surface Area Problems

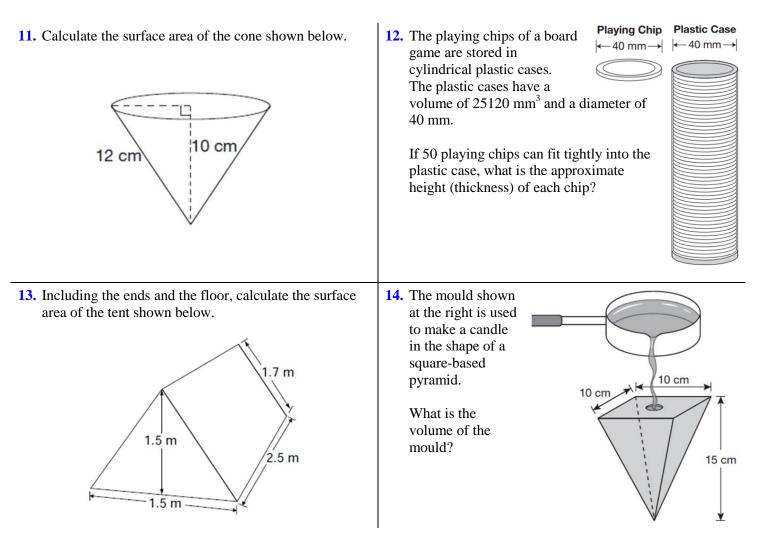
8 cm

9.2 cm

9.2 cm

- A cone has radius of 8 cm and slant height of 10 cm. What is its surface area to the nearest tenth of a cm²?
 A 670.2 cm²
 B 804.2 cm²
 C 452.4 cm²
 D 640 cm²
- 2. What is the volume of this pyramid, to the nearest tenth of a cubic centimetre?
 A 677.1 cm³
 B 231.8 cm³
 C 338.6 cm³
 D 225.7 cm³
- **3.** A sphere has radius 7 cm. What is its volume to the nearest tenth of a cubic centimetre? **A** 1436.8 cm³ **B** 615.8 cm³ **C** 4310.3 cm³ **D** 205.3 cm³
- 4. Find the *surface area* and *volume* of each object. Round your answers to one decimal place.





Answers

1. C **2.** D **3.** A

4. (a) $A \doteq 435.8 \text{ cm}^2$, $V \doteq 382.7 \text{ cm}^3$ (b) $A = 416 \text{ cm}^2$, $V = 480 \text{ cm}^3$ (c) $A \doteq 2027.7 \text{ m}^2$, $V = 5888 \text{ m}^3$ (d) $A \doteq 4178 \text{ cm}^2$, $V \doteq 19160 \text{ cm}^3$

- **5.** square prism, 14.1 cm^3
- **6.** rectangular prism, $324x^2y$ cubic units
- **7.** (a) 1728 cm^3 (b) 864 cm^2 (c) 823.2 cm^3

8.
$$h = 4a^2b^3$$
 units

9. Vol. of shaded part = vol. of cylinder + vol. of small cone = $\pi (2.5)^2 (4) + \frac{\pi (2.5)^2 (2)}{3} \doteq 91.6 \doteq$ volume of unshaded cone

: height of unshaded cone =
$$h = \frac{3V}{\pi r^2} \doteq \frac{3(91.6)}{\pi (3)^2} \doteq 9.7 \text{ cm}$$

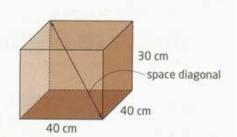
10. Area to be painted = area of bottom + area of lateral surface = $\pi (20)^2 + 2\pi (20)(50) \doteq 7540 \text{ cm}^2$

- 11. First use the Pythagorean Theorem to calculate the radius of the cone ($r \doteq 6.6$). Then $A \doteq \pi (6.6)(12) + \pi (6.6)^2 \doteq 386 \text{ cm}^2$
- **12.** Each chip is about 0.4 mm thick.
- **13.** The tent has a surface area of $14.5m^2$
- **14.** The mould has a volume of 500 cm^3

Some Challenging Problems that Involve the Pythagorean Theorem

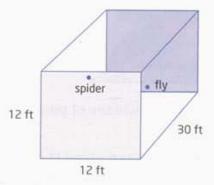
Extend

A cardboard box measures
 40 cm by 40 cm by 30 cm.
 Calculate the length of the space diagonal, to the nearest centimetre.



11. The Spider and the Fly Problem is a classic puzzle that originally appeared in an English newspaper in 1903. It was posed by H.E. Dudeney. In a rectangular room with dimensions 30 ft by 12 ft by 12 ft, a spider is located in the middle of one 12 ft by 12 ft wall, 1 ft away from the ceiling. A fly is in the middle of the *opposite* wall 1 ft away from the floor. If the fly does not move, what is the shortest distance that the spider can crawl along the walls, ceiling, and floor to capture the fly?

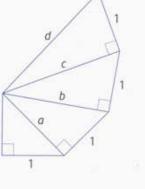
Hint: Using a net of the room will help you get the answer, which is less than 42 ft!

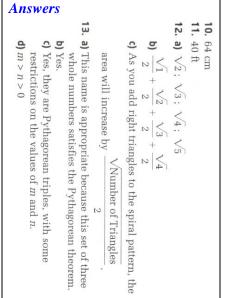


- A spiral is formed with right triangles, as shown in the diagram.
 - a) Calculate the length of the hypotenuse of each triangle, leaving your answers in square root form. Describe the pattern that results.
 - b) Calculate the area of the spiral shown.
 - c) Describe how the expression for the area would change if the pattern continued.

13. Math Contest

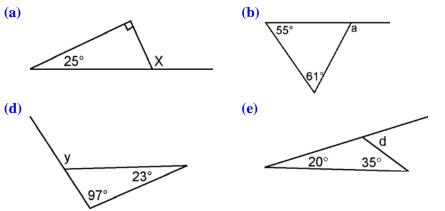
- a) The set of whole numbers (5, 12, 13) is called a *Pythagorean triple*. Explain why this name is appropriate.
- **b)** The smallest Pythagorean triple is (3, 4, 5). Investigate whether multiples of a Pythagorean triple make Pythagorean triples.
- c) Substitute values for m and n to investigate whether triples of the form $(m^2 n^2, 2mn, m^2 + n^2)$ are Pythagorean triples.
- d) What are the restrictions on the values of m and n in part c)?

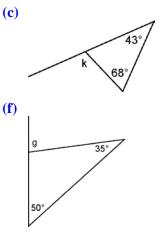




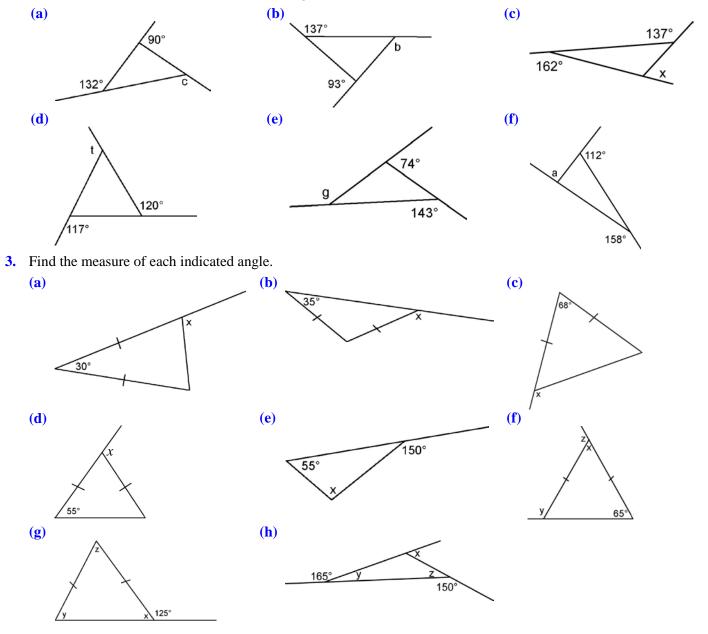
PROBLEMS ON ANGLE RELATIONSHIPS IN TRIANGLES

1. Find the measure of each indicated exterior angle.





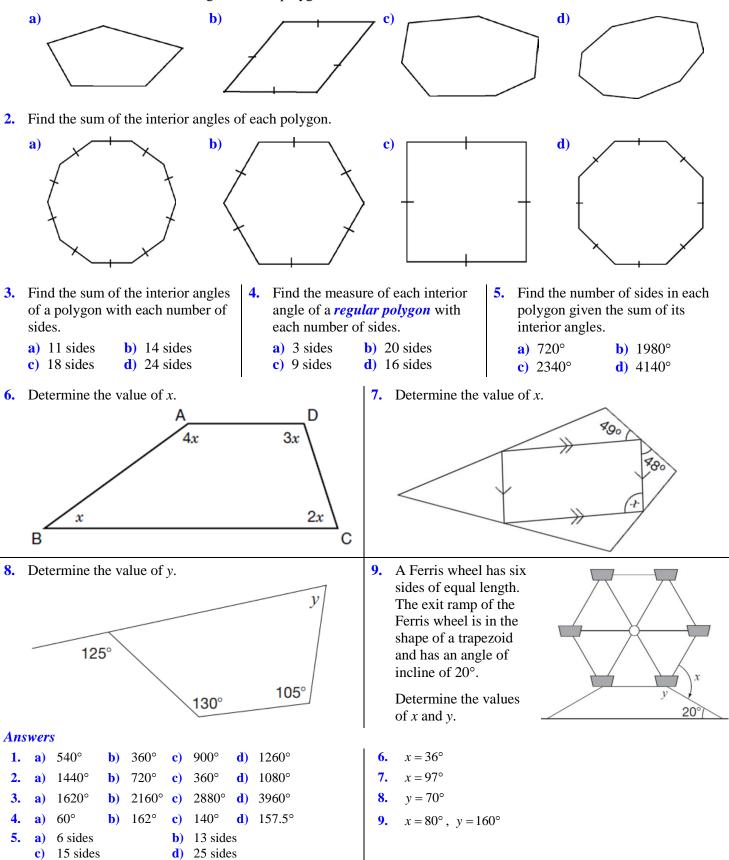
2. Find the measure of each indicated exterior angle.



- 4. One interior angle in an isosceles triangle measures 42°. Find the possible measures for the exterior angles.
- 5. Find the measure of each indicated angle. Hint: Divide the quadrilaterals into triangles.
- **(a) (b)** 65° 88 95° 76 110 **(d) (c)** 60 60° Х 120° 55° 6. Find the measure of each indicated angle. (a) In the following diagram, line segment *EB* bisects (b) Find the value of x. (divides into two equal angles) $\angle ABD$. What is the measure of $\angle ABE$. E 76° х 70° D Ċ R (d) What is the (c) Find the value of x. measure of $\angle FEG ?$ 80° 72 120° х Answers 138°, 138°, 84° or 138°, 111°, 111° **a)** 115° **c)** 111° 1. b) 116° 4. **d)** 120° 55° 85° **e**) **f**) 5. a) 110° **b**) 86° a) 138° **b)** 130° 61° 2. **c**) c) 120° **d)** 125° **d)** 123° 143° 90° **e**) **f**) **6**. **a)** 65° **b**) 62° **a)** 105° **b)** 145° **c)** 124° **d)** 110° 3. 140° **d**) 54° **c**) e) $x = 95^{\circ}$ f) $x = 50^{\circ}; y = 115^{\circ}; z = 130^{\circ}$ **g**) $x = y = 55^{\circ}; z = 70^{\circ}$ **h**) $x = 45^{\circ}; y = 15^{\circ}; z = 30^{\circ}$

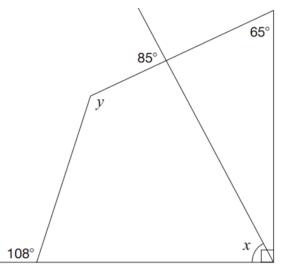
PROBLEMS ON ANGLE RELATIONSHIPS IN POLYGONS

1. Find the sum of the interior angles of each polygon.

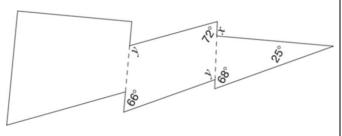


More Challenging Problems on Angle Relationships in Polygons

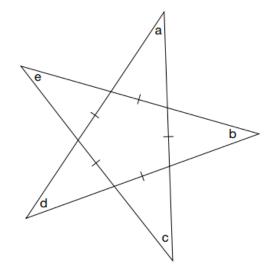
1. Determine the values of *x* and *y*.



3. Pravin designs a lightning bolt using two quadrilaterals and one triangle as shown below. Determine the values of *x* and *y*.



2. Determine the value of a+b+c+d+e.



4. An eight-**Eight-Pointed Star** Quilt Piece pointed star А quilt is to be made using quilt pieces exactly like {⊶130⊶∂Β D the one shown at the far right. Is it possible to make the quilt using pieces like the given piece? Explain.

Answers

- 1. $x = 60^\circ$, $y = 133^\circ$
- **2.** $a+b+c+d+e=180^{\circ}$
- 3. $x = 93^\circ$, $y = 111^\circ$
- 4. Since eight pieces are needed to make the quilt, $\angle DAB$ and $\angle DCB$ should both have a measure of $\frac{360^{\circ}}{8} = 45^{\circ}$. Using the fact that the sum of the interior angles of a quadrilateral is 360°, it follows that $\angle DAB$ and $\angle DCB$ actually both have a measure of $\frac{360^{\circ} 2(130^{\circ})}{2} = 50^{\circ}$. Therefore, it is *not possible* to make the quilt using the given pieces.