

Grade 9 Pre-AP Math
Unit 1 – Quiz 1: Vocabulary of Algebra

Mr. Nolfi

Victim:

*Mr. Solutions**Masterful work Mr. S.!!*

KU	COM
15/15	12/12

Terminology (12 COM)1. Match each term in the left column with the *best* definition or description in the right column.

- | | |
|--------------------------|--|
| <u>H</u> ✓ Coefficient | <u>A</u> $-21x^2y$ ← <i>degree 3</i> |
| <u>D</u> ✓ Expression | <u>B</u> 125^3 ← <i>degree 0 (constant term)</i> |
| <u>J</u> ✓ Simplify | <u>C</u> A symbol, usually a letter, which represents an unknown or unspecified value. |
| <u>K</u> ✓ Like Terms | <u>D</u> Any mathematical calculation combining constants and/or variables using any valid mathematical operations. |
| <u>A</u> ✓ Degree-3 Term | <u>E</u> Perform calculations with the goal of obtaining a final numeric answer. |
| <u>C</u> ✓ Variable | <u>F</u> An algebraic expression in which each term consists of constants and/or variables combined using <i>only</i> multiplication (including powers of the variable). |
| <u>F</u> ✓ Polynomial | <u>G</u> Expressions that agree for all possible values of the unknowns. |
| <u>I</u> ✓ Trinomial | <u>H</u> The constant part of a term. |
| <u>B</u> ✓ Degree-0 Term | <u>I</u> A polynomial with exactly three terms. |
| <u>L</u> ✓ Equation | <u>J</u> Write a mathematical expression in a simpler form. |
| <u>E</u> ✓ Evaluate | <u>K</u> Terms that contain <i>exactly</i> the same variable part. |
| <u>G</u> ✓ Equivalent | <u>L</u> A mathematical statement asserting that two expressions are equal. |

Modified True/False (5 KU)State whether each statement is *true* or *false*. If false, *change* the underlined part to make the statement true.

2. T/F F ✓ $5xy$ and $-7yx$ are *unlike terms*. *Change:* $-7x^2y$ (answers will vary)
3. T/F F ✓ $2a+5b$ is *equivalent* to $7ab$. *Change:* $5b+2a$ (answers will vary)
Handwritten notes: $xy=yx$, \therefore the given terms are like!!
4. T/F F ✓ $6-2n$ means "six subtracted from double a number." *Change:* $2n-6$ ✓
5. T/F F ✓ $a^2(a^5)$ can be *interpreted* as "two apples plus five apples." *Change:* $2a+5a$ ✓
Handwritten note: times
6. T/F F ✓ The *degree* of $2xyz + 3x^2 - 100^4$ is four. *Change:* three ✓
Handwritten notes: This is a constant term. Hence, its degree is zero.
Degree: \downarrow 3, \downarrow 2, \downarrow 0

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-0	-0	-0	-0

Multiple Choice (5 KU)

Identify the choice that best completes the statement or answers the question. Use the provided blank space to write the letter corresponding to your choice.

7. d Which of the following terms ~~are~~ ^{is} unlike $-8wz^3$? because there is only one correct answer

(a) $-4wz^3$

(b) $-z^3w$

(c) $-8wz^3$

(d) $8w^3z$

8. d Which expression is *equivalent* to $10p$?

(a) $5p + 5p$

(b) $p + p + p + 7p$

(c) $12p - 2p$

(d) All of the above

9. c Which of the following is *not* a polynomial?

(a) $7ab^2 + \frac{2}{3}a^3b^2$

(b) $7ab^2 + 4a^3b^2$

(c) $7ab^2 + \frac{2a^3}{3b^2}$ division by variables not allowed in polynomial

(d) $-7ab^2$

10. a Which of the following *is* a polynomial?

(a) $7ab^2 + \frac{2}{3}a^3b^2$

(b) $7\sqrt{ab^2} + 4a^3b^2$

(c) $7ab^2 + \frac{2a^3}{3b^2}$

(d) $\frac{1}{-7ab^2}$

11. b Which of the following is an *algebraic representation* of the phrase "one-third of a number?"

(a) $\frac{1}{3x}$

(b) $\frac{x}{3}$

(c) $\frac{1}{x^3}$

(d) $\frac{1}{3} + x$

Fill in the Blanks (5 KU)

12. Complete the following statements:

(a) "Evaluate an expression" means perform calculations to obtain a final numeric answer.

(b) "Simplify an expression" means write the expression in a simpler form.

(c) When $-3(-3) - 10(-3)(5)^2$ is *evaluated*, the result is 759 ✓
 $= 9 - (-30)(25)$
 $= 9 - (-750) = 759$

(d) The expression $3ab^2 - 10ab^2$ *can* be simplified because the terms are like ✓

(e) The expression $3ab - 10ab^2$ *cannot* be simplified because the terms are unlike ✓

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