Grade 9 Pre-AP Math

Unit 0 – Introduction to Mathematical Thinking – Major Test (Period 1)

Mr. Nolfi

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Modified True or False (5 KU)

Indicate whether each statement is *true* or *false*. If false, *change* the underlined part to make the statement true.

- Math is like a dating service because it's all about realtors.
- If a cylinder has a volume of 150 cm³, then the volume of a cone with the same radius and height is 450 cm³.
- A square pyramid has five *lateral* faces.
- If a cylinder's radius is doubled, its volume doubles.
- (A_{base}) (height) is the volume of any <u>prism</u> or cone.

- **Change:**
- Change: _
- Change:
- Change: __

Multiple Choice (4 KU)

\$17 r2(5) = 314.16

For questions 6 to 9, select the best answer. Write the letter of your choice in the provided blank space.

A cone has a *volume* of 314.16 cm³ and a *height* of 5 cm. To one decimal place, what is its *radius*?

💢 20.0 cm

Which of the following is **NOT** an expression for volume? (r=radius, l=length, w=width, h=height, s=distance)

 $2lwh + \frac{2}{2}\pi r^3$

(b) $2\pi rs + 3\pi r^2$ $\frac{1}{2}\pi r^2 h$ Surface Area r = 10

 $x^2h + x^3$

A circular swimming pool has a diameter of 20 m. When filled completely the pool holds exactly 100,000 L of water. To one decimal place, what is the height of the pool? $1 \text{ m}^3 = 1000000 \text{ cm}^3$ **Note:** $1 L = 1000 cm^3$



(b) 3.2 m

 $T(10^2)h = 100$

318.3 m

79.6 m

= L00000(10*0*0)

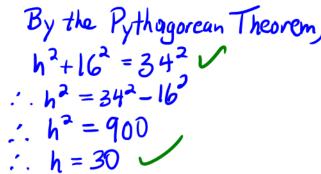
- Which statement is *true*?
- Corresponding angles are supplementary.
- (c) The circumference of a circle is equal to exactly π diameters.
- Alternate angles are supplementary.
- A triangle with side lengths 3, 4 and 6 is a right triangle.

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Full Solutions/Explanations

10. Fatima and Nistha have a kite-making business that competes with Vyshna's and Uday's VUiTon Fashionable Kites. Their company is called FuNky kites because they specialize in oddly-shaped kites. The shape of one of their funkiest kites is shown at the right. How much material would be needed to make one

of these kites? (6 KU)



$$A_{T_0 t_{01}} = 2A_{\triangle} + A_{\Box}$$

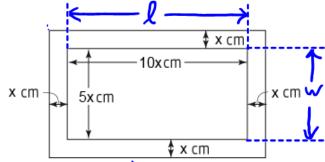
$$= 2\left[\frac{30(52+20)}{2}\right] + 20(20)$$

 $= 2560 \text{ cm}^2 \checkmark$

About 2560 cm2 of material are needed.

11. A picture is framed with a frame of unknown width, x cm. The length of the picture is 10 times the width of the frame and the width of the picture is five times the width of the frame. If the perimeter of the picture is 120 cm, find the width of the frame and the dimensions of the picture.

(6 APP)



The length of the picture is

twice its width. By trial and error (see table),

it's easy to determine that the picture

has a perimeter of 120 cm when w=20

and l=40.

W	R=Zw	P
JP .	aD	6 0
20	40	120
3 0	60	180

52 cm

FuNky

Kites

34 cm

20 cm

20 cm

Since
$$w = 5x$$

 $5x = 20$
 $\therefore x = 4$

The dimensions of the picture are 40 cm 10 -0 -0 -0 -0 by 20 cm and the width of the frame is 4 cm.

12. As shown at the right, sand is poured from one container into another. The sand flows from the shaded shape to the unshaded cone. The shaded shape starts full of sand and by the time it is empty, the unshaded cone is filled to the top. What is the height of the unshaded cone? (6 APP)

$$V_{\text{shoded}} = V_0 + V_0$$

$$= 17(3^{3})(6) + \frac{1}{3}17(3^{3})(2) = 5417 + 617$$

$$= 6017 = 188.5 \text{ cm}^{3}$$

Since the unshaded cone is filled to the top by the time the shuded shape is empty,

". Vunshaded cone = Vshuded=
$$188.5 \text{ cm}^3 = \frac{11(4^2)h}{3} = \frac{1617h}{3}$$

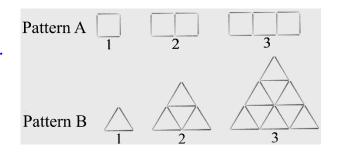
1. $h = \frac{3(188.5)}{16\pi} = 11.3$ The height of the unshaded cone is about 11.3 cm.

13. Find the measures of each angle labelled with a letter. In each case, state your *reasoning*. (10 APP)

2 cm

Angle Measure	Reasoning (State Why)
x= 108°	x is the measure of any of the interior angles of the regular pentugon
y = 36 °	$\triangle ABC$ is isosceles $\therefore y = w = \frac{180^{\circ} - x}{2}$ (Sum of int. anyles of \triangle) $= \frac{73^{\circ}}{2} = 36^{\circ}$
z = 108°	$w+u = 108^{\circ}$ (int. ang. of reg. pent.) $u = 108^{\circ} - 36^{\circ} = 72^{\circ}$ $z = 180^{\circ} - u = 180^{\circ} - 72^{\circ} = 108^{\circ}$
w = _ 36	See answer for y
v = 108°	$y+t=108^{\circ}$ (int. ang. of reg. pent.) $\therefore t=108^{\circ}-y=103^{\circ}-36^{\circ}=72^{\circ}$ $\therefore t=108^{\circ}-y=108^{\circ}-36^{\circ}=72^{\circ}$ $\therefore t=108^{\circ}-y=108^{\circ}-36^{\circ}=72^{\circ}$ $\therefore t=108^{\circ}-y=108^{\circ}-36^{\circ}=72^{\circ}$ $=108^{\circ}-y=108^{\circ}=72^{\circ}-108^{\circ}$

14. Shown at the right are two patterns that are formed by arranging toothpicks. For both patterns, consider the *relation* between the *diagram number* (*d*) and *the number of toothpicks*. (12 TIPS)



(a) Complete the following table. (4 TIPS)

Diagram Number	Number of Toothpicks (n)		
(d)	Pattern A	Pattern B	
1	4 7+3	37+6	
2	2 /15	9 ²	
3	104	184	
4	134	39	

(b) In words, describe the relationships between n and d for both patterns A and B. (2 TIPS)

Pattern A
When the diagram number increases by 1, the
number of toothpicks increases by 3.

OR The number of toothpicks is one more than
Pattern B triple the diagram number.

When the diagram number increases by 1,
the number of toothpicks
increases by 3 more than the
previous time.

(c) Explain the connection(s) between the following patterns of numbers and the two patterns given above: (4 TIPS)

Diagram D 4, 4+3, 4+3+3, 4+3+3+3, ... Pattern A
Number 23, 3+6, 3+6+9, 3+6+9+12, ... Pattern B

1) This sequence of numbers corresponds
to pattern A. The "4" in each sum is
the number of toothpicks in diagram 1.
The number of "3's" in each sum is the
number of times 3 toothpicks must be
added to complete the picture.

This sequence of numbers corresponds

(d) For pattern B, how many toothpicks are there in diagram 10? (2 TIPS)

If the pattern continues indefinitely, then in diagram 10 the number of toothpicks should be 3+6+9+12+15+18+21+24+27+30 = 165

the number of touthpicks in a particularion.

(e) Bonus Question. You are not required to attempt this question. If you

(e) *Bonus Question*. You are not required to attempt this question. If you do attempt it and the quality of your response warrants it, you will receive extra credit.

For pattern B, write an equation that relates n to d.

$$n = \frac{3d(d+1)}{2} + 2 Bonus$$

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