

## Grade 9 Pre-AP Math

## Unit 1 – Number Sense and Algebra – Minor Test

Mr. Nolfi

Victim:

*Get another dazzling display of mathematical might Mr. S.!!*

## Multiple Choice (5 KU)

1. d Which expression **CANNOT** be simplified? (1 KU)

(a)  $2x + 9x$

(b)  $a + \frac{1}{5}a$

(c)  $5p^2 - 7p^2$

(d)  $5n^2 - 7n$

2. d Which statement is **FALSE**? (1 KU)

(a)  $-3a$  and  $4b^2$  are unlike terms.

(c) Like terms have equivalent variable parts.

3. c Which statement is **TRUE**? (1 KU)

(a)  $-3a(4b^2)$  cannot be simplified.(e)  $-3a(4b^2)$  simplifies to  $-12ab^2$ .

4. b The side length of a square is  $5x^3$ . What is its **PERIMETER**? (1 KU)

(a)  $25x^6$

(b)  $20x^3$

(c)  $20x^6$

(d)  $25x^3$

5. a The side length of a square is  $5x^3$ . What is its **AREA**? (1 KU)

(a)  $25x^6$

(b)  $20x^3$

(c)  $20x^6$

(d)  $25x^3$

$$\text{Diagram of a square with side length } 5x^3.$$

$$P = 4(5x^3) = 20x^3$$

$$A = (5x^3)(5x^3) = 25x^6$$

## Modified True/False (5 KU)

Indicate whether each statement is **true** or **false**. If false, **change** the **underlined part** to make the statement true.

6. T/F F  $2^3(3^4) = \underline{6^{3+4}} = 6^7$

$8(81) = 648$

Change: 648 ✓

7. T/F F The expression " $-2x^4$ " means " $(-2x)(-2x)(-2x)(-2x)$ ." Change:  $-2(x)(x)(x)(x)$  ✓

8. T/F F The expression " $5 - 3x$ " means "triple a number reduced by 5."

$\checkmark = \frac{1}{2} \text{ mark}$

Change: 5 reduced by triple a # ✓

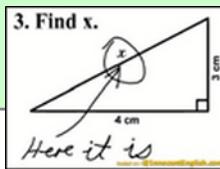
9. T/F F The expression " $3b + 5b$ " **simplifies to** " $8b^2$ ."

Change:  $8b$  ✓

10. T/F F The expression " $3b(5b)$ " **simplifies to** " $8b$ ."

$$= 3(5)(b)(b)$$

$$= 15b^2$$

Change:  $15b^2$  ✓

| KU    | TIPS |
|-------|------|
| 36/36 | 8/8  |

# BEDMAS

- ①
- ②
- ③
- ④

11. Evaluate. Use B E DM AS, NOT the distributive property! (10 KU)

$$\begin{aligned}
 & (a) -3^2 - 2(3^2 - 5^2) - 7(3-5)^3 \\
 &= -9 - 2(9-25) - 7(-2)^3 \\
 &= -9 - 2(-16) - 7(-8) \\
 &= -9 - (-32) - (-56) \\
 &= -9 + 32 + 56 \\
 &= 79
 \end{aligned}$$

$$\begin{aligned}
 & (b) -5a^2b^3 - 2a(a-3b)^2, \text{ if } a=3 \text{ and } b=-1 \\
 &= -5(3)^3(-1)^3 - 2(3)[3-3(-1)]^2 \\
 &= -5(9)(-1) - 6[3-(-3)]^2 \\
 &= 45 - 6(6)^2 \\
 &= 45 - 6(36) \\
 &= 45 - 216 \\
 &= -171
 \end{aligned}$$

12. Simplify each of the following expressions if possible. Show all steps! (16 KU)

$$\begin{aligned}
 & (a) -7a^2b + 3ab - 3a^2b + 7ab \\
 &= -7a^2b - 3a^2b + 3ab + 7ab \\
 &= -10a^2b + 10ab
 \end{aligned}$$

$$\begin{aligned}
 & (b) (5a^2b + 3ab) - (6a^2b + 7ab) \\
 &= 5a^2b + 3ab + (-6a^2b - 7ab) \\
 &= 5a^2b + 3ab - 6a^2b - 7ab \\
 &= 5a^2b - 6a^2b + 3ab - 7ab \\
 &= -a^2b + 4ab
 \end{aligned}$$

$$\begin{aligned}
 & (c) 5a^2b(3ab) \\
 &= 5(3)a^2(a^1)(b^1)(b^1)
 \end{aligned}$$

$$\begin{aligned}
 & (d) (-7a^2b)(+3ab)(-3a^2b)(+7ab) \\
 &= -7(3)(-3)(7)(a^2b)(a^2b)(b^1)(b^1)(b^1)(b^1) \\
 &= 441a^6b^4
 \end{aligned}$$

using the commutative and associative properties of multiplication

$$\begin{aligned}
 & (e) \frac{-125x^7y^3}{25x^5y} \\
 &= \frac{-125}{25} \left( \frac{x^7}{x^5} \right) \left( \frac{y^3}{y^1} \right) \\
 &= -5x^2y^2
 \end{aligned}$$

Multiplication can be performed in any order!  
i.e.,  $ab = ba$  ↗  
(commutative property)

↗  $(ab)c = a(bc)$   
(associative property)

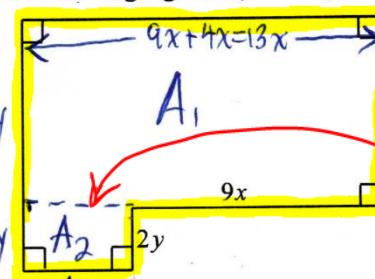
13. Write *fully simplified* expressions for both the *perimeter* and *area* of the following figure. (8 TIPS)

(a) Perimeter

$$\begin{aligned}
 P &= 13x + 6y + 9x + 2y + 4x \\
 &\quad + 2y + 6y \\
 &= 13x + 9x + 4x + 6y + 2y + 2y + 6y \\
 &= 26x + 16y \text{ units}
 \end{aligned}$$

(b) Area

$$\begin{aligned}
 A &= A_1 + A_2 \\
 &= 13x(6y) + 4x(2y) \\
 &= 78xy + 8xy \\
 &= 86xy \text{ units}^2
 \end{aligned}$$



Do NOT include in perimeter!

include only the boundary when calculating perimeter

| KU | APP | TIPS | COM |
|----|-----|------|-----|
| -0 | -0  | -0   | -0  |