

Grade 9 Pre-AP Math
Unit 3 – Analytic Geometry – Major Test

Mr. Nolfi

Victim:

Mr. Solutions

Another fine piece
of work Mr. S.!

KU	APP	TIPS	COM
15/15	16/16	12/12	10/10

Modified True/False (3 KU)

Indicate whether each statement is **true** or **false**. If false, **change** the underlined part to make the statement true.

1. F Mukti starts 10 m away from a motion sensor and walks toward it at a speed of 2 m/s. The slope of her distance-time graph is 10.

Change: -2

2. F If the run (Δx) is zero when the rise (Δy) is not zero, the slope must be zero.

Change: undefined

3. F If a distance-time graph is a straight line that goes upward to the right, the speed must be increasing.

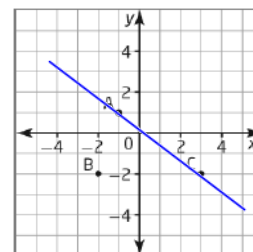
Change: constant

Multiple Choice (5 KU)

For questions 4 to 8, select the **best** answer. Write the letter of your choice in the provided blank space.

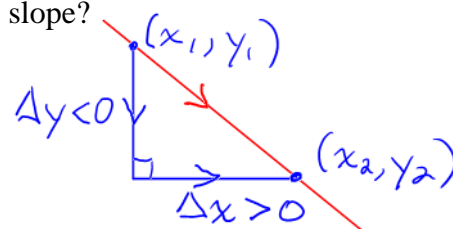
4. b Three points are shown at the right. Between which two points can you draw a line with a **negative** slope?

- (a) A and B (b) A and C (c) B and C (d) None of these



5. C Why does a line that goes downward to the right have a **negative** slope?

- (a) Lines that have a negative slope go downward to the right.
(b) A line that decreases must have a negative slope.
(c) The rise (Δy) and the run (Δx) must have opposite signs.
(d) This is an inviolable law of nature.



6. b Which of the relations at the right is linear?

- (a) Only A (b) Only B (c) Both A and B (d) Neither

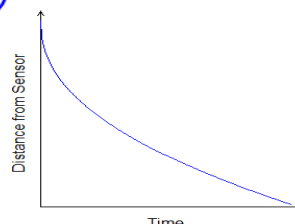
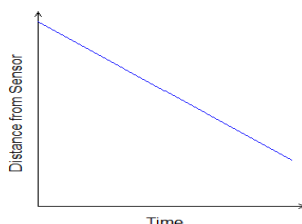
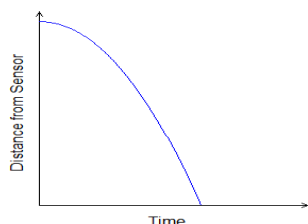
A		B	
x	y	x	y
0	7	10	-3
2	2	20	0
4	-3	30	3
5	-8	40	6

7. b Which of the following equations represents a **partial** variation?

- (a) $y = -5x + 0$ (b) $y = -5x + 8$ (c) $y = \sqrt{x} + 8$ (d) (a), (b) and (c)

8. C Which of the following represents motion toward a sensor with a decreasing speed?

- (a) (b) (c) (d) (a), (b) and (c)



KU	APP
- 0	- 0
TIPS	COM
- 0	- 0

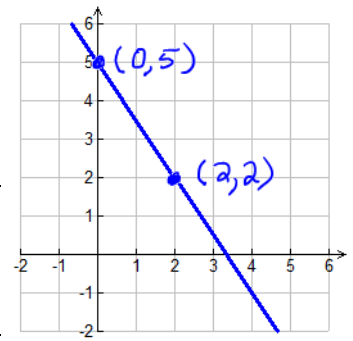
Full Solutions

Write complete solutions for each of the following problems.

9. Consider the graph given at the right. (7 KU)

(a) Calculate the slope. Write your answer in **fraction** form!

$$m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 5}{2 - 0} = -\frac{3}{2}$$



(b) State the **co-ordinates** of the y-intercept:

(0, 5)

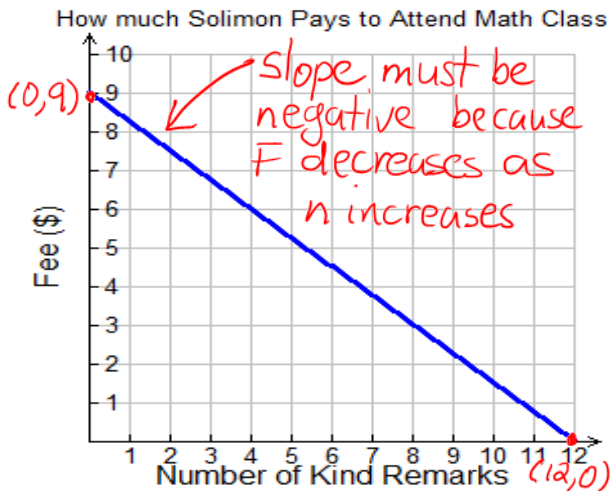
(c) Write an **equation** for the relation:

$$y = -\frac{3}{2}x + 5$$

(d) Use your equation to **calculate** the y-co-ordinate for an x-co-ordinate of -2.

$$\begin{aligned} y &= -\frac{3}{2}\left(-\frac{2}{1}\right) + 5 \\ &= 3 + 5 \\ &= 8 \end{aligned}$$

10. Solimon is well known for making inappropriate remarks. To discourage this behaviour, Mr. Nolfi charged Solimon a fee for every class attended. To decrease the amount of money Solimon had to pay, Mr. Nolfi agreed to **reduce** the fee by a constant amount for every **kind remark** that Solimon made.



(a) Let F represent the fee that Solimon pays (in \$) and let n represent the number of kind remarks that Solimon makes. Use the graph at the left to write an equation that relates F to n . (4 APP)

$$m = \text{slope} = \frac{0 - 9}{12 - 0} = \frac{-9}{12} = -\frac{3}{4}$$

$$b = \text{y-intercept} = 9$$

$$\therefore F = -\frac{3}{4}n + 9$$

I still don't understand what's wrong with calling my classmates retards and idiots.



(b) In part (a), you found both the slope and the y-intercept of Solimon's graph. State the **meaning** of each in the **context of this problem**. (2 APP)

Meaning of the Slope: Solimon's fee is reduced by $\$ \frac{3}{4}$ (\$0.75) for every kind remark.

Meaning of the y-intercept:

Solimon must pay \$9 if he doesn't make any kind remarks.

(c) How many kind remarks would Solimon need to make to reduce his fee to \$0.00? Arrive at an answer to this question by **solving an equation**. Does your answer agree with the graph? Explain. (4 APP)

$$F = 0, n = ?$$

$$0 = -\frac{3}{4}n + 9$$

$$\therefore 4(0) = 4\left(-\frac{3}{4}n\right) + 4(9)$$

$$\therefore 0 = -3n + 36$$

$$\therefore 3n = 36$$

$$\therefore n = 12$$

Solimon must make 12 kind remarks to reduce his fee to zero.

This agrees with the graph because (12, 0) lies on the graph.

KU	APP	TIPS	COM
-0	-0	-0	-0

11. For long distance calls, the **WeTalkALot** telephone company charges \$8.00 plus \$0.15 per minute. The **BlahBlahBlah** telephone company charges **nothing for the first 40 minutes**, and \$0.50 for each minute **beyond the first 40 minutes**.

- (a) Let t represent time in minutes and let C represent cost in dollars. Write an equation that relates C to t for **WeTalkALot**. (2 APP)

WeTalkALot Equation: $C = 0.15t + 8$

- (b) Use the given grid to sketch a graph of C versus t for **WeTalkALot**. Do not forget to **label** the axes! (4 APP)

- (c) Use the **same** grid to sketch a graph of C versus t for **BlahBlahBlah**. (3 TIPS)

- (d) Use your graphs to **estimate** the following: (6 TIPS)

- (i) For what number of minutes do **WeTalkALot** and **BlahBlahBlah** charge the same amount? Explain.

Since the graphs intersect at $(80, 20)$, both companies charge \$20 for 80 minutes of long distance usage.

- (ii) Under what circumstances is **BlahBlahBlah** a better deal? Explain.

Since **BlahBlahBlah**'s graph is below that of **WeTalkALot** for up to 80 minutes, it has a lower cost when usage is below 80 minutes.

- (iii) Under what circumstances is **WeTalkALot** a better deal? Explain.

Since **WeTalkALot**'s graph is below that of **BlahBlahBlah** for more than 80 minutes of usage, it has a lower cost when long distance usage is over 80 minutes.

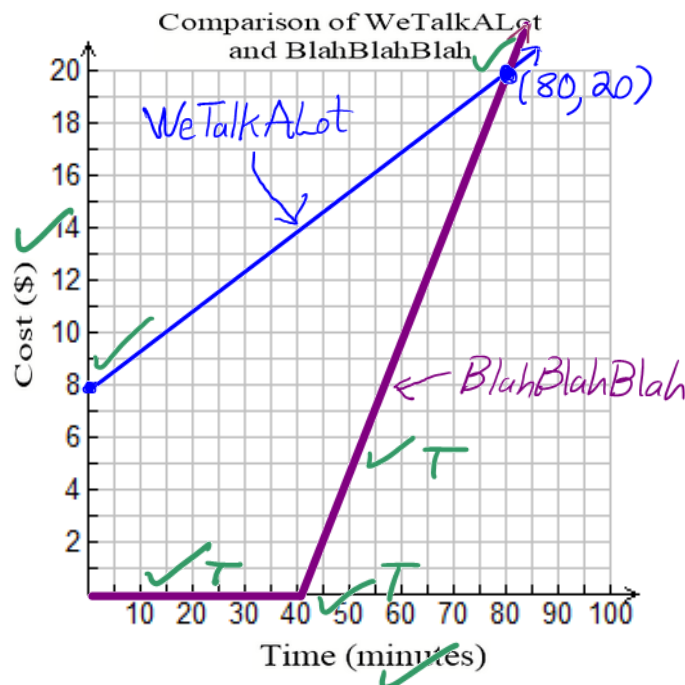
- (e) The graph of C versus t for **BlahBlahBlah** consists of two parts. Write an equation that relates C to t for each part. (3 TIPS)

Equation for **BlahBlahBlah** for 0 to 40 minutes:

$$C = 0$$

Equation for **BlahBlahBlah** beyond 40 minutes:

$$C = 0.5t - 20 \quad \text{or} \quad C = 0.5(t - 40)$$



**Blah,
Blah,
Blah...**

You're no
match for me!
I can outtalk
ANYONE!
(Who am I?)



KU	APP	TIPS	COM
-0	-0	-0	-0