Μ	IPM 1D9			
		Unit 2 – P	Grade 9 Academic Math ractice Test – Solving Equations	
	r. Nolfi ictim: Mo,	Solutions	autifully done Mr. S. !	KU APP TIPS COM \$\mathcal{2}5\$/25 \$\mathcal{3}8\$/28 \$\mathcal{6}\$/16 \$\mathcal{D}\$/10
	dified True/False		false, change the underlined part to	make the statement true.
			presents seven more than a number. $v = \frac{1}{2} mark$	Change: Seven less
2.	T/F $F_{x=2}$	is the solution to the equatio	4x - 8 = 10 - 2x.	Change: <u>R=3</u>
3.	T/F F "Four	more than triple a number is	s 12" can be modelled as $4n + 3 = 12$	Change: 3n+4=12
	ultiple Choice (6 K			
	· ·	s the correct solution for $x + $	the letter of your choice in the provid	ded blank space.
4.	(a) $x = 3$ (a) $x = 3$	s the correct solution for $x +$ (b) $x = -3$	y = -4?	(d) $x = 0$
			0	
5.	y = -2 is	s the correct solution for whi	ch equation?	
	(a) $3y + 1 = 5$	(b) $2y - 5 = 1$	(c) $4y + 8 = -4$	(d) $-3 = -5$
6.	C The per	imeter of a rectangle is 45 m	$\infty = 45$ If the length is four times the width	what is the length? $\frac{4\pi}{2}$
		(b) 4.5 m	(c) 18 m	(d) 9 m
	. /		Ŭ	
7.		tance, <i>d</i> , in kilometres, a space accessing to travel 150000 km?	ceship travels in t hours is given by the	the formula $d = 50000t$. How long
	(a) 30 h	(b) 300 h	(c) 0.3 h	(d) 3 h
8.	C By whice	ch number would you multip	ly both sides of the equation $\frac{x-1}{4} + \frac{2}{3}$	$\frac{2x+2}{6} = \frac{x+1}{12}$ to eliminate all the
	fractions?			(1) 2
	(a) 4	(b) 6	(c) 12	(d) 2
9.	C Matthew Jonathan and toge	v and Jonathan compete on t ther, they have eaten 50 slice	he same pizza-eating team. Matthew s. How many slices has Jonathan ea	has eaten <mark>10 more slices than</mark> ten?
	(a) 5	(b) 60	(c) 20	(d) 500

10. Solve each of the following equations. Wherever required, show the operation that is performed to each side.

(a) $-6a-5=-2$ (3 KU)	(b) (4 KU)
$\begin{array}{c} 1 - 6a - 5 + 5 = -2 + 5 \\ 1 - 6a = 3 \\ 1 - 6a = -3 \\ 1 - 6a = -5 \\ 1 - 6a = -5 \\ 1 - 6a = -5 \end{array}$	$\begin{array}{c} :: -7s -7 = -s + 18 \\ :: -7s -7 + s = -s + 18 + s \\ :: -6s -7 = 18 \\ :: -6s -7 + 7 = 18 + 7 \\ :: -6s = 25 \end{array}$
(c) $-6(y-3)+11=-(12-2y)$ (5 KU)	(d) $\frac{4(x-1)}{5} = -7$ (4 KU)
a = -6y + 18 + 11 = -12 + 2y	$\frac{5}{1} = \frac{5}{1} = \frac{5}$
i - 6y + 29 - 2y = -12 + 2y - 2	4(x-1) = -35(44)
-8y+29 = -12	$x_{1} + 4x - 4 = -35$
-8y+29-29=-12=29V	$:, 4\pi - 4 + 4 = -35 + 4$
: -8y = -41	i: 4x = -31

11. Solve the following equation showing all steps. Then check your solution to verify that it is correct. (10 APP)

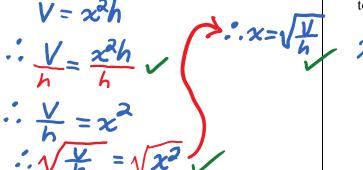
solve the following equation showing an steps. Then eneer	c your solution to verify that	
$\frac{3q}{2} - \frac{q+2}{4} = 12 - \frac{2q+3}{3}$	Left-hand Side	Right-hand Side
2 1 5	$\frac{3q}{q+2}$	$12 - \frac{2q+3}{3}$
$\frac{1}{1} \left(\frac{3}{2} \right) - \frac{1}{1} \left(\frac{9+2}{4} \right) = 12(13) - \frac{12}{4} \left(\frac{9+2}{4} \right)$	2 4	5
18q - 3(q+2) = 144 - 4(2q+3)	$=\frac{3(6)}{2}-\frac{6+2}{4}$	$= 12 - \frac{2(6)+3}{3}$
1. 189-39-6=144-89-12	= 18 - 8	= 12- 12+3
1. 159-6 = 132-89	2 7	= 12 - 15
1 15q-6+8q=132-8q+8q	= 9 - 2	= 12-5,
: 239-6 = 132	= 7 1	=7
· , 23q-6+6=132+6	C and	
1. 239 = 138	COM	mark lost if not stated.
$\frac{239}{23} = \frac{138}{23}$	Since L.H.S.	= R, H, S.
23 23	9=6 is	the solution.
VU	V	

12. The surface area of a cylinder with radius r and height h is found using the formula $A = 2\pi r^2 + 2\pi r h$.

(a) *Solve* for *h* in terms of *r*. (3 APP) A=2nr2+2nrh :. A-2mr2= 211r2+2mm-211 $A - 2\pi r^{4} = 2\pi r h$

- (b) A cylinder has a surface area of 200 m^2 r and a radius of 5 m. Use the formula that you developed in (a) to calculate h the height of the cylinder. (2 APP) r=5 A=200 lse a 1.37
- 13. Shown at the right is a shape known as a *square prism*. Its volume can be found using the formula $V = x^2 h$.
 - (a) Rearrange the formula to isolate x. (That is, solve for x in terms of h and V.) (3 APP).

(b) Given that h = 5 and V = 200, use the equation that you obtained in (a) to solve for x. (2 APP)



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14. Brian is a doghouse "salesperson." He is paid \$12.75 per hour worked *plus* \$50.00 per doghouse sold. (a) Complete the following table by writing an *algebraic expression* for the amount earned in each case. (3 APP)

Quantity	Variable Representing Quantity	Amount Earned	
Number of Hours Worked	t	for working t hours	
Number of Doghouses Sold	п	for selling <i>n</i> doghouses 50_n	
Total Earnings (\$)	Ε	in total 12.751 + 50n ~	

- (b) How much would Brian earn for working for 40 hours and selling 15 doghouses? (2 APP) t=40, n=15, E=7
 - E = 12.75t + 50nBrian would carn \$1260 * COM murk lost for not stating conclusion = 12.75(40) + 50(15) = 1260

(c) How many doghouses must Brian sell to earn \$1368.75 for 25 hours of work? (3 APP) **E = 1368.75**, **t** = : n=21 1368.75 = 12.75(25) + 50n $\therefore 1368.75 = 318.75 + 50n$ i'an must sell 21 doghouses. 1368.75-318.75=318.75+50n-318.75 1050 = 50n.

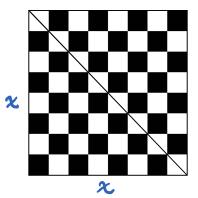
15. Naquan is saving nickels and dimes in a jar. The jar contains 10 more nickels than dimes and altogether, the value of the coins is \$16.25. How many nickels and dimes are in the jar? (8 TIPS)

many nickels and dimes are in the jar? (8 11PS)					- and -	Nickel = $5^{e} = 0.05	
Coin	Value of One Coin	Number of Coins		Value of Coi	ns	CANADA 2003	
Dime	\$0.10	d	>Not	0.100			
Nickel	\$0.05	d+10	re levant	0.05(d	+10)	The MERCE	
Total	N/A	a+d+10	this problem	\$16.25		1985	Dime = $10^{e} = 0.10
:, 0 :, 0 :, 0	.10d+ 0.050	(0+10) = 16. (0+10) = 16. (+0.5 = 16.25) (-0.5) = 16.25 (-0.5) = 16.25	25		in the jun Check	e 105 dimes a	and 115 nickels

16. The chessboard shown at the right has a diagonal length of 50 cm.

(a) Find the *area* of each small square on the chessboard. (Hint: The Pythagorean Theorem) (5 TIPS)

Let a represent the length of one the chesboard. Then, by the to $\chi^{2} + \chi^{2} = 50^{2}$ $2\chi^{2} = 2500$ x2= 1250 Now x2 is the area of the entire chessboard, which means that the area of the chessboard must be 1250 cm². Since there are 64 squares in all; the area of a single square 1350 = 19,53125 cm 2,1 be must



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(b) Suppose that the squares on the chessboard were arranged in a single row. This would form a very long and "skinny" rectangle. Find the perimeter of the rectangle. (3 TIPS)

64 squares altogether x 80000 > P = 2(8x) + 2(3) $= 16x + \frac{3}{4}$

From 16(a) we know that x = 1250. Therefore, X = V1250, · P=16(V1250) + V1250 = 574.5 cm

* The perimeter of the rectangle is about 574.5 cm.