M	PM 1D9									
Grade 9 Academic Math Unit 2 – Practice Test – Solving Equations										
Mr	. Nolfi			KU	APP	TIPS	COM			
Vi	ctim:			/25	/28	/16	/10			
<i>Modified True/False</i> (3 KU) Indicate whether each statement is <i>true</i> or <i>false</i> . If false, <i>change</i> the underlined part to make the statement true.										
<b>1.</b> T/F The algebraic expression $x - 7$ represents seven more than a number. Change:										
2. T/F $x = 2$ is the solution to the equation $4x - 8 = 10 - 2x$ . Change:										
3. T/F "Four more than triple a number is 12" can be modelled as $4n + 3 = 12$ . Change:										
<i>Multiple Choice</i> (6 KU) For questions 4 to 9, select the best answer. Write the letter of your choice in the provided blank space.										
4.	Which is th	e correct solution for $x + 7 = -4$	l?							
	(a) $x = 3$	<b>(b)</b> $x = -3$	(c) $x = -11$	(	$\mathbf{d} ) \ x = 0$					
5.	5 $y = -2$ is the correct solution for which equation?									
	(a) $3y + 1 = 5$	<b>(b)</b> $2y - 5 = 1$	(c) $4y + 8 = -4$	(	<b>d)</b> $y - 3 = 3$	= -5				
6.	5. The perimeter of a rectangle is 45 m. If the length is four times the width, what is the length?									
	(a) 36 m	<b>(b)</b> 4.5 m	(c) 18 m	(	<b>d)</b> 9 m					
7.	The distanc will it take the spaces	ee, <i>d</i> , in kilometres, a spaceship hip to travel 150000 km?	travels in <i>t</i> hours is given by th	e formul	a $d = 500$	000 <i>t</i> . Ho	w long			
	(a) 30 h	<b>(b)</b> 300 h	(c) 0.3 h	(	<b>d)</b> 3 h					
8.	By which n fractions?	umber would you multiply both	is sides of the equation $\frac{x-1}{4} + \frac{2}{3}$	$\frac{2x+2}{6} = \frac{2}{3}$	$\frac{x+1}{12}$ to e	liminate	all the			
	<b>(a)</b> 4	<b>(b)</b> 6	<b>(c)</b> 12	(	<b>d)</b> 2					
9.	Matthew ar Jonathan and together	nd Jonathan compete on the sam r, they have eaten 50 slices. Ho	e pizza-eating team. Matthew w many slices has Jonathan ea	has eater ten?	n 10 mor	e slices tl	han			

(a) 5 (b) 60 (c) 20 (d) 500

10. Solve each of the following equations. Wherever required, *show the operation that is performed to each side*.

(a) 
$$-6a-5=-2$$
 (3 KU)  
(b)  $-4-5s-3-2s=-s+18$  (4 KU)  
(c)  $-6(y-3)+11=-(12-2y)$  (5 KU)  
(d)  $\frac{4(x-1)}{5}=-7$  (4 KU)

11. Solve the following equation showing all steps. Then check your solution to verify that it is correct. (10 APP)

$\frac{3q}{2} - \frac{q+2}{4} = 12 - \frac{2q+3}{2}$	Left-hand Side	<b>Right-hand Side</b>
2 4 3	$\frac{3q}{2} - \frac{q+2}{2}$	$12 - \frac{2q+3}{2}$
	2 4	3

- 12. The surface area of a cylinder with radius r and height h is found using the formula  $A = 2\pi r^2 + 2\pi rh$ .
  - (a) Solve for h in terms of r. (3 APP)
    (b) A cylinder has a surface area of 200 m<sup>2</sup> and a radius of 5 m. Use the formula that you developed in (a) to calculate the height of the cylinder. (2 APP)



13. Shown at the right is a shape known as a *square prism*. Its volume can be found using the formula  $V = x^2 h$ .

- (a) Rearrange the formula to isolate x. (That is, solve for x in terms of h and V.) (3 APP).
- (b) Given that h = 5 and V = 200, use the equation that you obtained in (a) to solve for x. (2 APP)



- 14. Brian is a doghouse "salesperson." He is paid \$12.75 per hour worked *plus* \$50.00 per doghouse sold.
  - (a) Complete the following table by writing an *algebraic expression* for the amount earned in each case. (3 APP)

Quantity	Variable Representing Quantity	Amount Earned
Number of Hours Worked	t	for working <i>t</i> hours
Number of Doghouses Sold	n	for selling <i>n</i> doghouses
Total Earnings (\$)	E	in total



(b) How much would Brian earn for working for 40 hours and selling 15 doghouses? (2 APP)

(c) How many doghouses must Brian sell to earn \$1368.75 for 25 hours of work? (3 APP)

**15.** Naquan is saving nickels and dimes in a jar. The jar contains 10 more nickels than dimes and altogether, the value of the coins is \$16.25. How many nickels and dimes are in the jar? **(8 TIPS)** 



**16.** The chessboard shown at the right has a diagonal length of 50 cm.

(a) Find the *area* of each small square on the chessboard. (Hint: The Pythagorean Theorem) (5 TIPS)



(b) Suppose that the squares on the chessboard were arranged in a single row. This would form a very long and "skinny" rectangle. Find the perimeter of the rectangle. (3 TIPS)