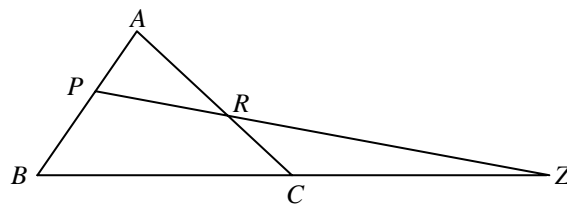


STRATEGY #1 FOR SOLVING TOUGH PROBLEMS: IF YOUR DIAGRAM HAS INSUFFICIENT DETAIL, CONSIDER CONSTRUCTIONS

Problem (p. 58 #12)

If $\frac{AP}{PB} = \frac{3}{4}$ and $\frac{AR}{RC} = \frac{3}{2}$ prove that C is the midpoint of BZ .



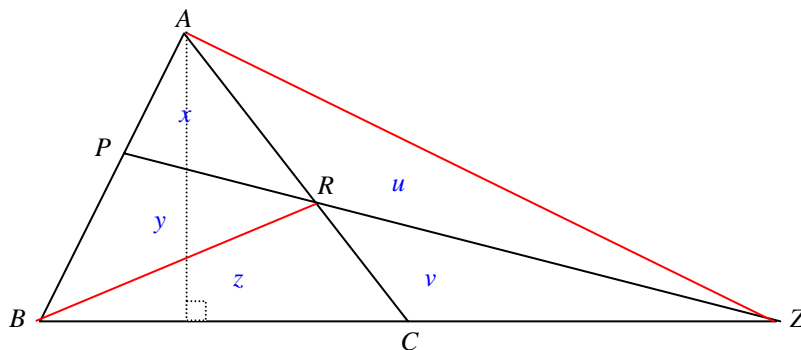
Proof

Construct AZ and BR as shown below (red line segments). Let x represent the area of $\triangle RAP$, y represent the area of $\triangle RBP$, z represent the area of $\triangle RBC$, u represent the area of $\triangle RAZ$ and let v represent the area of $\triangle RCZ$.

Since $\triangle ABC$ and $\triangle ACZ$ have the same height, $\frac{\triangle ABC}{\triangle ACZ} = \frac{x + y + z}{u + v} = \frac{BC}{CZ}$ (TAP). (*)

As a consequence of TAP and the given ratios,

$$\begin{aligned} \frac{x}{y} &= \frac{3}{4}, \\ \frac{x+y}{z} &= \frac{3}{2}, \\ \frac{x+u}{y+z+v} &= \frac{3}{4} \text{ and} \\ \frac{u}{v} &= \frac{3}{2}. \end{aligned}$$



Rearranging each of the above equations we obtain,

$$y = \frac{4}{3}x \quad (1)$$

$$x + y - \frac{3}{2}z = 0 \quad (2)$$

$$4x - 3y - 3z + 4u - 3v = 0 \quad (3)$$

$$v = \frac{2}{3}u \quad (4)$$

By substituting (1) into (2) we obtain,

$$x + \frac{4}{3}x - \frac{3}{2}z = 0 \text{ or}$$

$$z = \frac{14}{9}x \quad (5)$$

By substituting (1), (4) and (5) into equation (3) we obtain

$$4x - 3\left(\frac{4}{3}x\right) - 3\left(\frac{14}{9}x\right) + 4u - 3\left(\frac{2}{3}u\right) = 0$$

or

$$u = \frac{7}{3}x \quad (6)$$

By substituting (4) we also obtain

$$v = \frac{14}{9}x \quad (7)$$

Finally, we can substitute (1), (4), (5), (6) and (7) into (*) above to obtain

$$\begin{aligned} \frac{\triangle ABC}{\triangle ACZ} &= \frac{x + y + z}{u + v} \\ &= \frac{x + \frac{4}{3}x + \frac{14}{9}x}{\frac{7}{3}x + \frac{14}{9}x} \\ &= 1 \end{aligned}$$

Therefore,

$$\frac{\triangle ABC}{\triangle ACZ} = \frac{BC}{CZ} = 1$$

But if $\frac{BC}{CZ} = 1$,

then $BC = CZ$.

Therefore, C must be the midpoint of BZ .

(Whew! That was a tough one guys! Don't expect a similar question on a test because it would take too long to solve such a problem. However, this problem does serve as a great illustration of a very useful problem solving strategy in geometry. If your diagram lacks detail, consider constructions.)