

**Grade 12 Geometry and Discrete Mathematics**  
**Unit 3 Evaluation (Intersection of Lines and Planes)**

Mr. N. Nolfi

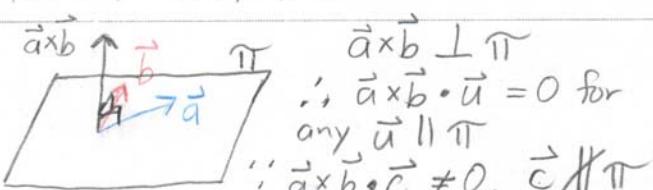
Victim: Mr. Solutions

KU	APP	TIPS	COM
/12	/20	/16	/25

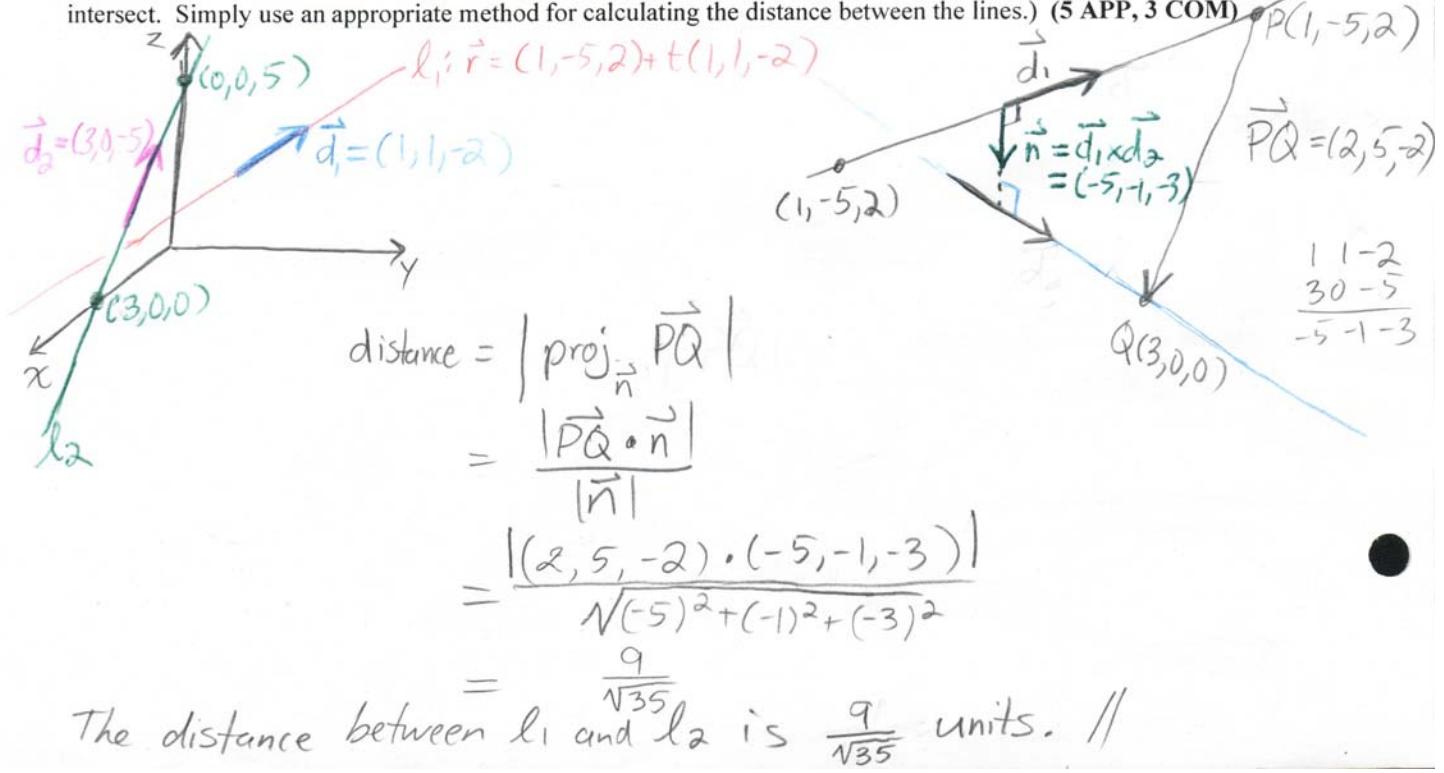
1. Complete the following table. (12 KU, 6 COM)

Expression, Equation or Inequation	Diagram	Explanation
$ax + by + c = 0$ (in $\mathbb{R}^2$ )		A line in $\mathbb{R}^2$ with normal vector $\vec{n} = (a, b)$
$\frac{x - x_0}{a} = \frac{y - y_0}{b} = \frac{z - z_0}{c}$		A line in $\mathbb{R}^3$ that passes through $(x_0, y_0, z_0)$ and is parallel to $\vec{d} = (a, b, c)$
$ax + by + cz + d = 0$ (in $\mathbb{R}^3$ )		A plane in $\mathbb{R}^3$ with normal vector
$(1,2) \cdot (x-2, y-3) = 0$ $x-2 + 2y-6 = 0$ $x+2y-8 = 0$		A line in $\mathbb{R}^2$ passing through $(2, 3)$ , with x-intercept 8 and y-intercept 4. Also $\vec{n} = (1, 2)$ is normal to the line and its slope is $-\frac{1}{2}$
$ \text{proj}_{\vec{n}} \overrightarrow{AP_0} $ (A is any point, $P_0$ is a point on a plane and $\vec{n}$ is a normal vector for the plane)		The distance from the point A to the plane with normal vector $\vec{n}$ .
$a_1x + a_2y + a_3z + a_4 = 0$ (1) $b_1x + b_2y + b_3z + b_4 = 0$ (2) $c_1x + c_2y + c_3z + c_4 = 0$ (3)		The intersection of three planes in $\mathbb{R}^3$ . There are many intersections possible.

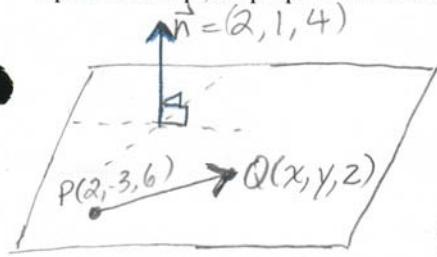
2. State whether each of the following is true or false. Provide a brief explanation for each answer. (10 TIPS, 5 COM)

Statement	True or False? (T or F)	Proof, Counterexample or Explanation
The method used to find the distance between two skew lines also works for finding the distance between two parallel lines.	F	Since the lines are parallel, their direction vectors, $\vec{d}_1$ and $\vec{d}_2$ , are also parallel. Therefore, $\vec{d}_1 \times \vec{d}_2 = \vec{0}$ , which is useless for projections.
A direction vector for the line $\frac{x-2}{1} = \frac{3-y}{-2} = \frac{z+6}{3}$ is $(1, -2, 3)$ .	F	The equation must first be rewritten as follows: $\frac{x-2}{1} = \frac{y-3}{2} = \frac{z+6}{3}$ . Clearly, then, $(1, 2, 3)$ is a direction vector
The vectors $\vec{a}$ , $\vec{b}$ and $\vec{c}$ are linearly independent (i.e. non-coplanar) if and only if $(\vec{a} \times \vec{b}) \cdot \vec{c} \neq 0$ .	T	
The points $P(1, 2, 3)$ , $Q(2, 4, 6)$ and $S(10, 20, 30)$ determine a plane.	F	$\vec{PQ} = (1, 2, 3)$ , $\vec{QS} = (8, 16, 24) = 8 \vec{PQ}$ $\because \vec{PQ} \parallel \vec{QS}$ , $P, Q$ and $S$ are collinear $\therefore P, Q$ and $S$ do not determine a plane
The linear system with augmented matrix $\left( \begin{array}{ccc c} 1 & -1 & 4 & 5 \\ 3 & 1 & 1 & -2 \\ 5 & -1 & 9 & 1 \end{array} \right)$ is consistent and independent.	F	$\vec{n}_1 = (1, -1, 4)$ , $\vec{n}_2 = (3, 1, 1)$ , $\vec{n}_3 = (5, -1, 9)$ $\vec{n}_1 \times \vec{n}_2 \cdot \vec{n}_3 = (1, -1, 4) \times (3, 1, 1) \cdot (5, -1, 9)$ $= (-5, 11, 4) \cdot (5, -1, 9)$ $= 0$ $\therefore$ system either has no solutions or an infinite #

3. The line  $\ell_1$  is described by the vector equation  $\vec{r} = (1, -5, 2) + t(1, 1, -2)$ . The line  $\ell_2$  crosses the  $x$ -axis at 3 and the  $z$ -axis at 5. Find the distance between  $\ell_1$  and  $\ell_2$ . (Hint: Do not waste time trying to determine whether the lines intersect. Simply use an appropriate method for calculating the distance between the lines.) (5 APP, 3 COM)



4. From first principles (i.e. using the fact that the dot product of perpendicular vectors is zero), find a Cartesian (scalar) equation of a plane perpendicular to the vector  $(2, 1, 4)$  and passing through the point  $P(2, -3, 6)$ . (5 APP, 3 COM)



Let  $Q(x, y, z)$  represent any point on the plane.  
Then  $\vec{PQ} = (x-2, y+3, z-6)$ .  
Since  $\vec{PQ}$  is parallel to the plane and  
 $\vec{n}$  is perpendicular to the plane,

$$\vec{n} \perp \vec{PQ}$$

Therefore,  $\vec{n} \cdot \vec{PQ} = 0$

$$\therefore (2, 1, 4) \cdot (x-2, y+3, z-6) = 0$$

$$\therefore 2x-4 + y+3 + 4z-24 = 0$$

$$\therefore 2x+y+4z-25=0$$

The scalar equation  $2x+y+4z-25=0$  describes the required plane.

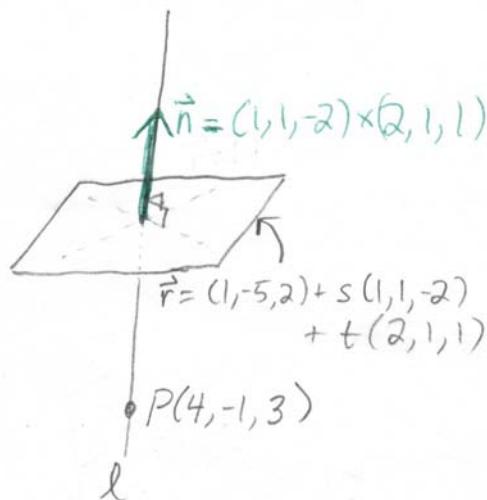
5. "Find the direction angles ( $\alpha, \beta$  and  $\gamma$ ) of the line  $\ell: x = 2 - 0.5t, y = 3 - t$ ."

To increase your "COM" score by two marks, write a very short paragraph describing the punishment Mr. Nolfi should administer to Ali, Aaron and Ashraf for their constant talking during class discussions. To decrease your "COM" score by two marks, answer the question above enclosed in quotation marks. (±2 COM)

For their constant talking during class discussions, Ashraf, Ali and Aaron deserve having their final marks reduced by 50%. In Ashraf's case, this may cause his mark to fall below zero.

6. Find symmetric equations of a line through  $P(4, -1, 3)$  and perpendicular to  $\vec{r} = (1, -5, 2) + s(1, 1, -2) + t(2, 1, 1)$ .

(5 APP, 3 COM)



Since the vectors  $(1, 1, -2)$  and  $(2, 1, 1)$  are parallel to the given plane,  
 $\vec{n} = (1, 1, -2) \times (2, 1, 1)$  is normal to the plane.

Now  $\vec{n} = (3, -5, -1)$  is also parallel to the required line since the line is also perpendicular to the plane.

Since  $P(4, -1, 3)$  lies on the line and  $\vec{n} = (3, -5, -1)$  is parallel to the line, then

$$\frac{x-4}{3} = \frac{y+1}{-5} = \frac{z-3}{-1} \text{ is a set of symmetric equations for the line}$$

7. In the given system of equations,  $k \in \mathbb{R}$ . (6 TIPS, 5 APP, 5 COM)

- (a) Determine the value(s) of  $k$  for which this system has

(This space is left blank intentionally so that you can perform a calculation that is needed for all three parts below.)

$$\vec{n}_1 = (-2, 1, 1), \vec{n}_2 = (k, 0, 1), \vec{n}_3 = (0, 1, k)$$

$$\vec{n}_1 \times \vec{n}_2 \cdot \vec{n}_3 = (-2, 1, 1) \times (k, 0, 1) \cdot (0, 1, k) \\ = (1, k+2, -k) \cdot (0, 1, k) = k+2-k^2$$

$\vec{n}_1, \vec{n}_2, \vec{n}_3$  are normals  
of the planes ①, ②, ③ respectively

$$-2x + y + z = k + 1 \quad ①$$

$$kx + z = 0 \quad ②$$

$$y + kz = 0 \quad ③$$

$$\begin{array}{r} -2 \ 1 \ 1 \\ \times \ k \ 0 \ 1 \\ \hline 1 \ k+2 \ -k \end{array}$$

(i). no solutions

This may occur if  
 $\vec{n}_1 \times \vec{n}_2 \cdot \vec{n}_3 = 0$ .

This is true if  $k=-2$   
or  $k=-1$  (see)

If  $k=-2$ , equations  
② and ③ yield  $y=2z$   
and  $z=2x$ . Subtracting  
② from ① yields  $y=-1$ .  
 $\therefore z=-\frac{1}{2}$  and  $x=-\frac{1}{4}$   
This does not satisfy ①.

∴ no solution for  $k=-2$

(ii). exactly one solution

For exactly one solution,  
 $\vec{n}_1 \times \vec{n}_2 \cdot \vec{n}_3 \neq 0$

$$\therefore k+2-k^2 \neq 0$$

$$\therefore k^2-k-2 \neq 0$$

$$\therefore (k-2)(k+1) \neq 0$$

$$\therefore k \neq 2 \text{ and } k \neq -1$$

The given system will have  
exactly one solution for  
all values of  $k$  except  
for  $k=-2$  and  $k=-1$ .

(iii). an infinite number of solutions.

As with (i), this may  
occur if  $\vec{n}_1 \times \vec{n}_2 \cdot \vec{n}_3 = 0$ ,  
which is true if  $k=-2$   
or  $k=-1$  (see)

As shown in (i), there  
is no solution if  $k=-2$ .  
If  $k=-1$ , then ② and ③  
yield  $x=y=z$ . Since  
this solution also satisfies  
①, there are infinitely many  
solutions.

- (b) For 7(a) part (iii), you should have obtained an answer of  $k=-1$ . Using this value of  $k$ , solve the resulting system  
by using an augmented matrix and Gauss-Jordan elimination. In addition, sketch a diagram that illustrates the  
geometric interpretation of the solution to the system.

If  $k=-1$ , the augmented matrix of the system is as follows:

$$\left( \begin{array}{ccc|c} -2 & 1 & 1 & 0 \\ -1 & 0 & 1 & 0 \\ 0 & 1 & -1 & 0 \end{array} \right)$$

At this point, it is not possible to  
continue Gauss-Jordan elimination.  
Gauss-Jordan elimination requires that  
all entries on the main diagonal be 1,  
but all the entries in the 3rd row are  
zero!

$$R_3 \left( \begin{array}{ccc|c} -2 & 1 & 1 & 0 \\ 0 & 1 & -1 & 0 \\ -1 & 0 & -1 & 0 \end{array} \right)$$

The 3rd row corresponds to the  
equation  $0z=0$ , which has an infinite  
number of solutions. Let  $z=t$  represent  
any of these solutions

$$\therefore y-t=0 \text{ (using 2nd row)}$$

$$\therefore y=t$$

$$\text{Also } x-\frac{1}{2}t-\frac{1}{2}t=0 \text{ (using 1st row)}$$

$$\therefore x=t$$

∴ the planes intersect in the line

$$\vec{r} = t(1, 1, 1)$$

The line of intersection  
passes through  $(0, 0, 0)$   
and has direction vector  
 $(1, 1, 1)$

$$R_1 \div (-2) \left( \begin{array}{ccc|c} 1 & -\frac{1}{2} & -\frac{1}{2} & 0 \\ 0 & 1 & -1 & 0 \\ 0 & 0 & 0 & 0 \end{array} \right)$$

$$R_2 - R_3 \left( \begin{array}{ccc|c} 1 & -\frac{1}{2} & -\frac{1}{2} & 0 \\ 0 & 1 & -1 & 0 \\ 0 & 0 & 0 & 0 \end{array} \right)$$

