## MGA 4U0

## Grade 12 Geometry and Discrete Mathematics

Semester 2, 2006 - 2007

## Major Test – Second Half of Unit 2 (Geometric and Algebraic Vectors and their Applications)

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<i>Victim</i> :	/6	/13	/19	/18

1. Complete the following table. (6 KU, 3 COM)

Expression, Equation or Inequality	Diagram	Conclusion, Interpretation or Explanation
Given points P(x, y) and $Q(u, v)$ , $\overrightarrow{PQ} = (u - x, v - y)$ .	$R(u-x, v-y) \xrightarrow{P(x,y)} Q(u,v)$	The vector with its tail at $P(x, y)$ and its tip at $Q(u, v)$ is equal to the difference of the position vectors of $P$ and $Q$ , that is, $\overrightarrow{PQ} = \overrightarrow{OQ} \cdot \overrightarrow{OP}$
$\left \vec{u}\cdot\vec{v}\times\vec{w}\right =2000$	U An	The volume of a parallelepiped is 2000 cubic units.
$w = \vec{u} \cdot \vec{v}$		If $\vec{v}$ is the displacement of the object, then the scalar $w = \vec{u} \cdot \vec{v}$ is the work done by the force $\vec{u}$ .

2. State whether each of the following is true or false. To receive full credit, you must prove the statements that are true and provide a counterexample for the statements that are false. (6 TIPS, 3 COM)

Statement	True or False?	Proof or Counterexample
$\vec{u} \times \vec{v} = \vec{v} \times \vec{u}$	F	$\hat{i} \times \hat{j} = \hat{k}$ $\hat{j} \times \hat{i} = -\hat{k}$ $\hat{j} \times \hat{i} = -\hat{k}$
The quantity $\frac{(\vec{a} \cdot \vec{c})\vec{a} \cdot (\vec{a} \times \vec{c})}{ \vec{a}  \vec{c} }$ is a vector.	F	ā·(ā×c) is a scalar and so is ā·c .: (ā·c)ā·(ā×c) is a scalar. Clearly, lāllcl is also a scalar. Therefore, the given quantity must be a scalar. (In fact, the scalar is zero since ā ā×c, so ā·(ā×c)=0.)
$\operatorname{proj}_{\vec{u}\times\vec{v}}\vec{v}=\vec{v}$	F	$\vec{\nabla}$

3. Show that 
$$\vec{x} \cdot \vec{y} = \frac{1}{2} (|\vec{x} + \vec{y}|^2 - |\vec{y}|^2)$$
. (5 APP)  

$$R.H.S. = \frac{1}{2} (|\vec{x} + \vec{y}|^2 - |\vec{x}|^2 - |\vec{y}|^2)$$

$$= \frac{1}{2} ((\vec{x} + \vec{y}) \cdot (\vec{x} + \vec{y}) - \vec{x} \cdot \vec{x} - \vec{y} \cdot \vec{y}]$$

$$= \frac{1}{2} (\vec{x} \cdot \vec{x} + \vec{x} \cdot \vec{y} + \vec{y} \cdot x + \vec{y} \cdot \vec{y} - \vec{x} \cdot \vec{x} - \vec{y} \cdot \vec{y})$$

$$= \frac{1}{2} (\vec{x} \cdot \vec{y} + \vec{x} \cdot \vec{y})$$

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- 4. By applying the rules for calculating dot products and cross products in Cartesian form, *it can be shown that*  $(\vec{u} \times \vec{v}) \times \vec{w} = (\vec{u} \cdot \vec{w})\vec{v} (\vec{v} \cdot \vec{w})\vec{u}$ . (You do not need to show this! The steps involved in the proof take too long to write out!) (3 COM for all of question 4)
  - (a) Use the result given above to explain why  $(\vec{u} \times \vec{v}) \times \vec{w}$  must lie in the same plane as  $\vec{u}$  and  $\vec{v}$ . Draw a diagram! (3 TIPS)

Let a = u.w and b = - v.w Then  $(\vec{u} \times \vec{v}) \times \vec{w} = a\vec{v} + b\vec{u}$ Since  $\vec{u}$  and  $\vec{v}$  lie in the same plane, so must  $a\vec{v} + b\vec{u}$  (see diagram). Since  $(\vec{u} \times \vec{v}) \times \vec{w} = a\vec{v} + b\vec{u}$ ,  $(\vec{u} \times \vec{v}) \times \vec{w}$  must lie in the same plane as  $\vec{u}$  and  $\vec{v}$ .

(b) Suppose that  $(\vec{u} \times \vec{v}) \times \vec{w} = 0$ . Using the result given above, we can conclude that  $(\vec{u} \cdot \vec{w})\vec{v} - (\vec{v} \cdot \vec{w})\vec{u} = 0$ . From this, it is a simple matter to show that  $(\vec{u} \cdot \vec{w})\vec{v} = (\vec{v} \cdot \vec{w})\vec{u}$ . What conclusion(s) can you draw from this? (3 TIPS)

$$\vec{v} = (\vec{v} \cdot \vec{w}) \vec{u}$$
Since  $\vec{v} \cdot \vec{w}$  and  $\vec{u} \cdot \vec{w}$  are scalars,  

$$\vec{v} = (\vec{v} \cdot \vec{w}) \vec{u}$$
Since  $\vec{v} \cdot \vec{w}$  and  $\vec{u} \cdot \vec{w}$  are scalars,  

$$\vec{v} \cdot \vec{v} = K, \text{ for some } K \in \mathbb{R} \text{ (provided that } \vec{u} \cdot \vec{w} \neq 0)$$

$$\vec{v} = K\vec{u}$$

5. Just as  $\mathbb{R}^2$  is divided into *quadrants* (four "equal" regions) by the co-ordinate axes,  $\mathbb{R}^3$ is divided into *octants* (eight "equal" regions) by the co-ordinate planes (see diagram). The *tip* of the *position vector*  $\vec{u}$  *lies in the same octant* as the point P(-1, -1, 1).

**Note that**  $\vec{u}$  **OP**. Answer the following questions given that  $\vec{u}$  has direction angles  $\alpha = 135^{\circ}$  and  $\gamma = 60^{\circ}$ . (Although you do not know the components of  $\vec{u}$ , the given information should give you a rough idea of the *direction* of  $\vec{u}$ .) (5 COM for all of question 5)



(a) What is the angle between  $\vec{u}$  and the positive y-axis (i.e.  $\beta$ )? (3 APP)

 $\cos^{2}x + \cos^{2}\beta + \cos^{2}\beta = 1$ Since the tip of  $\vec{u}$  lies
in the same octant as  $(-\frac{1}{\sqrt{2}})^{2} + \cos^{2}\beta + (\frac{1}{2})^{2} = 1$ Therefore,  $\cos^{2}\beta = 1 - \frac{1}{2} - \frac{1}{4}$  $\cos\beta = -\frac{1}{2}$  $cos^{2}\beta = \frac{1}{4}$  $cos\beta = \frac{1}{2}\frac{1}{4}$ and B = 120°. //



(**b**) Use the direction angles from 5(a) to find  $\hat{u}$ . Answer:  $\hat{u} = \left(\frac{-1}{\sqrt{2}}, \frac{-1}{2}, \frac{1}{2}\right)$  (2 APP)





(c) Let  $\hat{u}$  be as calculated above,  $\vec{v} = (1, 2, 5)$  and  $\vec{w} = (0, 2, -5)$ . Find the volume of the parallelepiped determined by the vectors  $\hat{u}$ ,  $\vec{v}$  and  $\vec{w}$ . (3 APP)

(d) Use the triple scalar product that you calculated in 5(c) to show that  $\vec{u}$ ,  $\vec{v}$  and  $\vec{w}$  are *not coplanar*. That is, show that they *do not* lie in the same plane. (2 TIPS) û. VXW



of "equal



(e) For zero marks, find the angle between  $\vec{v}$  and  $\vec{w}$ . For one bonus APP mark, state into how many "equal" regions  $\mathbb{R}^6$  can be divided if the regions are analogous to quadrants in  $\mathbb{R}^2$ . Show how you calculated your answer. regions " =  $2^6 = 64$ 

HELP! I'M 6. One day, while struggling to solve a difficult math problem, Ryan J. decided STUCK that he needed a "creativity boost." He saw a tree and thought that climbing to the top might help him clear his mind. Once there, however, Ryan remembered that he had a terrible fear of heights. Feeling paralyzed and helpless, he screamed frantically for help. Fortunately, his best "buddy" Farrukh R, was within earshot. In a brilliant flash of inspiration, Farrukh, who just happened to have a 15 m rope, realized that he could use his rope to Hold on pull the tree toward the ground. This would allow Ryan to descend safely by Ryan! I'll jumping just a short distance. Assuming that the rope is pulled from ground rescue you! level, how far up the tree should Farrukh attach the rope to maximize the *torque* generated by the force that he applies to the rope? (Farrukh jumps into a hole that is just deep enough for his hands to be at ground level when he extends his arms above his head.) (5 TIPS, 4 COM) Let h represent the distance from the ground to the point at which the rope is attached to the tree. In addition, let  $\theta$  represent the angle between the tip of  $\vec{r}$  and the tail of  $\vec{F}$  and let  $\propto$  represent the angle between  $\vec{r}$  and  $\vec{F}$ . Then,  $|\vec{\gamma}| = |\vec{r} \times \vec{F}|$ Since 0= 120and sind = IFIIFISINA = IFIIFISINA = IFIIFISINA  $= |\vec{F}| h(\frac{\pi}{5})$ rotation = IF V152-x2 (X)  $171 = F(x \sqrt{225 - x^2})$ : 17 = FI(t= V225x2-x4) We can assume that  $|\vec{F}|$  is independent of  $\partial$  and therefore, independent of  $\alpha$ . Thus,  $|\vec{F}|$  is maximized when  $225x^2 - x^4$  is maximized. If we let  $u = x^2$ and we complete the square we obtain the following:  $y = 225x^2 - x^4$ =-(u-225) +(225)  $= - \left( u^{2} + \frac{2}{2} + \frac{2}{5} u + \left( \frac{2}{2} + \frac{5}{2} \right)^{2} - \left( \frac{2}{3} + \frac{5}{2} \right)^{2} \right)$  $= - \left( u - \frac{2}{3} + \frac{5}{2} + \left( \frac{2}{3} + \frac{5}{2} \right)^{2} \right)$ This is a parabola whose maximum occurs of the vertex  $\begin{pmatrix} 235\\ 225 \end{pmatrix}$  25 25 25 4Therefore, at the maximum value of  $235 \times 2 - \times 4$ ,  $u = x^2 = \frac{225}{2}$ .  $\therefore x = \frac{15}{\sqrt{2}} = \frac{15\sqrt{2}}{2}$  and  $h = \frac{15}{\sqrt{2}} = \frac{15\sqrt{2}}{2}$ .  $\therefore$  the rope should be field if in up the tree. If

Alternative Solution  $|\vec{\gamma}| = |\vec{r} \times \vec{F}|$ = IFIF since = IF Ir sint  $= \left( \overrightarrow{F} \right) \left( 15 \left( \frac{h}{15} \right) \right) \sin \theta$ = 15 IF/ cost sint If we assume that IFI is constant (i.e. independent of O), then 171 is maximized when sindcost is maximized. Now sin 20 = 2 sin & cost , sindcost =  $\pm \sin 2\theta$  $y = \pm \sin 2\theta$ ,  $0 \le \theta \le \pi$ よ EI-31 14 -==== Clearly the maximum value occurs at  $\theta = \frac{T_{\pm}}{4}$ . When  $\theta = \frac{\pi}{4}$ ,  $h = 15\cos\theta = 15(\frac{\pi}{4}) = \frac{\pi}{4}$ Using Calculus to Maximize y=225x2-x4 If you happen to know calculus, y=225x2-x4 is much easier to maximize. 7: 450x-4x3=0 y=225x2-x4  $-1-2x(225-2x^2)=0$ :. 2x=0 or 225-2x=0 :. x=0, x=±1========  $-\frac{dy}{dx} = 450x - 4x^3$ For zero slopes, Clearly, the only answer that makes sense is x = 1/2 //  $\frac{dy}{dx} = 0$