## Grade 12 Geometry and Discrete Mathematics

## Test - First Half of Unit 2 (Geometric and Algebraic Vectors and their Applications)

Mr. N. Nolfi

Victim:

KU	APP	TIPS	COM
/6	/14	/12	/16

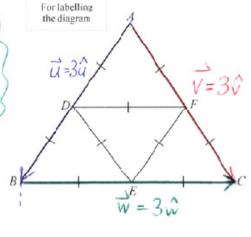
## 1. Complete the following table. (6 KU, 3 COM)

Expression, Equation or Inequation	Diagram	Conclusion, Interpretation or Explanation
$ \vec{u} - \vec{v}  \le  \vec{u}  +  \vec{v} $	<u>v</u>	The vectors $\vec{u}$ , $\vec{v}$ and $\vec{u} - \vec{v}$ torm a triangle. Therefore, the length of $\vec{u} - \vec{v}$ must be less than the sum of the lengths of $\vec{u}$ and $\vec{v}$ . Equality can only occur if $\vec{u}$ and have opposite direction
$ \vec{u}  =  \vec{v} $ but $\vec{u} \neq \vec{v}$	Tu T	The vectors if and i have the same magnitude but are not equal to each other.
$\vec{u} + \vec{v} + \vec{w} = \vec{0}$	vi vi	Give a physical interpretation here.  Suppose that $\vec{u}, \vec{v}$ and $\vec{w}$ represent forces acting on an object.  Therefore, the net force on the object is zero.

2. State whether each of the following is true or false. To receive full credit, you must prove the statements that are true and provide a counterexample for the statements that are false. (6 TIPS, 3 COM)

Statement	True or False?	Proof or Counterexample
If $ \vec{a}  =  \vec{b} $ and the angle between $\vec{a}$ and $\vec{b}$ is 60°, then $ \vec{a} + \vec{b}  = \sqrt{3}  \vec{a} $ .	T	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
$\left  \vec{u} + \vec{v} \right  = \left  \vec{u} \right  + \left  \vec{v} \right $	F	Since the vectors $\vec{u}$ , $\vec{v}$ and $\vec{u} + \vec{v}$ form a triangle, it follows that $ \vec{u} + \vec{v}  <  \vec{u}  +  \vec{v} $
The easiest way to do chin-ups is to hold your hands as far apart as possible.	F	FLY FRY FRY apart as possible, then there will be horizontal components of FL and FR of significant magnitude.  The best vay to do  Since the horizontal components do no worth, they are in effect wasted.

- 3. Let  $\vec{u} = \overrightarrow{AB}$ ,  $\vec{v} = \overrightarrow{AC}$  and  $\vec{w} = \overrightarrow{BC}$ . Suppose that  $|\vec{u}| = |\vec{v}| = |\vec{w}| = 3$ . Express (4 APP, 1 COM)
  - (a)  $\overrightarrow{AD}$  in terms of  $\hat{u}$ . (Read carefully! This is  $\hat{u}$  not  $\hat{u}$ .)  $\overrightarrow{AD} = \frac{1}{2} \overrightarrow{u}$   $= \frac{1}{2} (3 \hat{u})$ ha  $\overrightarrow{dir}$
  - (b)  $\overrightarrow{BF}$  in terms of  $\hat{v}$  and  $\hat{w}$ .  $\overrightarrow{BF} = \overrightarrow{w} = \cancel{\pm} \overrightarrow{V}$   $= 3\hat{w} - \cancel{\pm} (3\hat{v})$  $= 3\hat{w} - \cancel{\pm} (3\hat{v})$
- Note:  $\vec{u}$  and  $\hat{u}$ have the same
  direction BUT  $|\vec{u}|=3$  and  $|\vec{u}|=1$ i.  $\hat{u}=\frac{1}{3}\vec{u}$ and  $\vec{u}=3\hat{u}$ (Similarly for the others.)

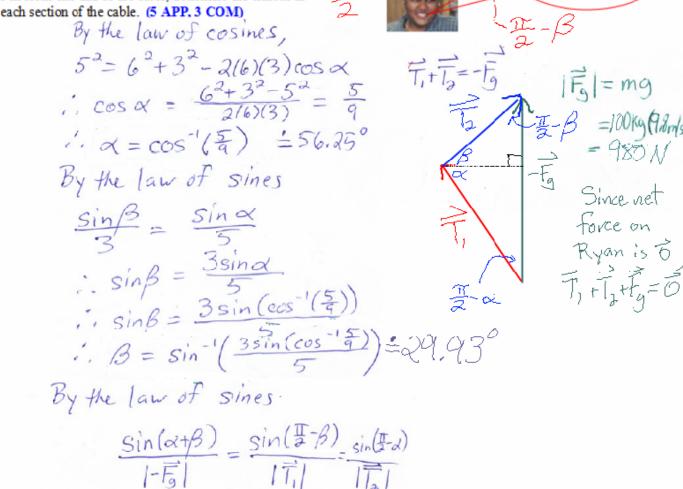


- (c)  $\overline{DC}$  in terms of  $\overline{AB}$  and  $\overline{CE}$ , for zero marks. For one bonus APP mark, write a short poem about Philip's penmanship.
- 4. NASA uses a Boeing 747 Jumbo Jet to transport space shuttles. Suppose that a NASA pilot is given a mission to "piggyback" a space shuttle from Edwards Air Force Base in California to the Kennedy Space Centre in Florida. While planning her flight, the pilot determines that the fastest route to the destination is to head N89.15°E relative to the ground. If the pilot wishes to maintain a groundspeed of 800 km/h and there is a 50 km/h wind blowing from S30°W, in what direction should the pilot steer to stay on course? What will be her airspeed? (5 APP, 3 COM)



Given:  $V_{PA} = 800 \text{ km/h}$ ,  $N89.15^{\circ} E$   $V_{AG} = 50 \text{ km/h}$ ,  $N30^{\circ} E$ Find:  $V_{PA} = ?$ By the law of cosines,  $|V_{PA}|^2 = |V_{AG}|^2 + |V_{PG}|^2 - 2|V_{AG}||V_{PG}|\cos\theta$   $= 50^{\circ} + 800^{\circ} - 2(50)(800)\cos 59.15^{\circ}$ By the law of sines,  $|V_{PA}| = 775.6 \text{ km/h}$ By the law of sines,  $|V_{PA}| = |V_{PA}|$   $|V_{PA}|$ 

5. Because of the constant pointless, random remarks that Ryan makes during Mr. Nolfi's lessons, Amandeep, Antarpreet, Christine, Harpreet, Palwinder, Snehjot and Stephanie decide to use an 8 m steel cable to "hang" him from the ceiling of room 224. The cable is attached to two points on the ceiling that are 6 m apart. If Ryan has a mass of 100 kg and he is suspended at a point that is 3 m from one end of the cable, determine the tension in each section of the cable. (5 APP, 3 COM)



Help!! It scares me

when my feet can't

touch the floor!!

: using a calculator, we find that  $|T_1| = 85! \, N$  and  $|T_2| = 546 \, N$ 

 $|T_i| = \frac{1 - \overline{F_3} |\sin(\overline{\Sigma} - \overline{\beta})}{\sin(\alpha + \beta)}$ 

and ITal = + Folsin(5-x)

There is a tension of 851 N in the shorter section of the cable and a tension of about 546 N in the longer section of the cable !

During a cruise on the "Love Boat," Sai and Tapiwa were being chased by a mob of lovesick, flirtatious women. While they would have loved to accept the offers of all the young ladies, they knew that they would never be able to get away with it. Therefore, rather than face the prospect of being forced to walk the plank, they decided that it would be best to escape the mob by deftly climbing up a mast. If they scaled the mast at a speed of 2 m/s, the ship travelled North at 15 m/s and the current flowed East at 6 m/s, what was their speed relative to the ocean floor? Bonus: Calculate their direction relative to the ocean floor. (6 TIPS, 3 COM)



Using diagram (A) and the Pythagorean theorem,  $|\vec{v}_{so}|^2 = |\vec{v}_{sw}|^2 + |\vec{v}_{wo}|^2$ =  $|\vec{v}_{so}|^2 + |\vec{v}_{wo}|^2$ Using diagram  $\overrightarrow{B}$  and the Pythagorean theorem,  $|\overrightarrow{V}_{so}|^2 = |\overrightarrow{V}_{so}|^2 + |\overrightarrow{V}_{Hs}|^2$   $= 261 + 2^2$  = 265

Therefore, Sai and Tapiwa have a speed of about 16.3 m/s relative to the ocean floor.

Using diagram Q, tan 0= 15. Using diagram (B), tana= 21.8°

: x = tan (2) = 7.1° Therefore, the direction of the handsome duo is N21.8 E, inclined 7.1° up from the ocean surface.